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Welcome Letter

Dear Students,

Welcome to the 2019-2020 School year! New Albany Plain Local School District is one of the premier school districts in Ohio. You, along with our staff, parents and community, are an important part of our proud academic tradition. Your success in athletics, your participation in the visual and performing arts and your commitment to acts of service are points of pride for our district. The staff, parents and community are committed to working together to provide the best opportunities for you to explore, learn and grow.

As a New Albany Plain Local student you have certain rights and responsibilities as a member of our school community. This student handbook provides you with information pertaining to your rights and responsibilities during the school day and at all school-related events. Additionally, it includes links to resources and explanations through the corresponding Board Policy. Please review this handbook with your parents. You are responsible for the information contained in this document.

We challenge you to treat all members of the school community with dignity and respect, to work hard, and to take advantage of the educational opportunities offered to you. We challenge you be accountable at school, at home and in the community. We challenge you to be safe, supportive and connected. We challenge you to be better every day!

Thank you for being a part of our school community.

Own your ‘R’,

Ken Kraemer, Principal
New Albany High School

Donna H. LeBeau, Principal
New Albany Middle School
## Contact Information

<table>
<thead>
<tr>
<th>Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>New Albany High School</strong></td>
</tr>
<tr>
<td><strong>Address</strong></td>
</tr>
<tr>
<td><strong>High School Website</strong></td>
</tr>
<tr>
<td><strong>Athletics Website</strong></td>
</tr>
<tr>
<td><strong>District Website</strong></td>
</tr>
<tr>
<td><strong>High School Main Office</strong></td>
</tr>
</tbody>
</table>

### High School Leadership Team Members

<table>
<thead>
<tr>
<th>Name</th>
<th>Phone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ken Kraemer, Principal</td>
<td>614-413-8303</td>
</tr>
<tr>
<td>Amy Warren, Deputy Principal</td>
<td>614-413-8300</td>
</tr>
<tr>
<td>Michael Carr, Asst. Principal</td>
<td>614-413-8300</td>
</tr>
<tr>
<td>Kevin Freeman, Asst. Principal</td>
<td>614-413-8300</td>
</tr>
<tr>
<td>Katie Morgan, Asst. Principal</td>
<td>614-413-8300</td>
</tr>
<tr>
<td>Pat Samanich, Dean of Students</td>
<td>614-413-8300</td>
</tr>
<tr>
<td>Richie Wildenhau, Athletic Director</td>
<td>614-413-8325</td>
</tr>
<tr>
<td>Molly Salt, Asst. Director of Special Education</td>
<td>614-413-8304</td>
</tr>
<tr>
<td>Jill Cuthbert, Counselor (A-D)</td>
<td>614-413-8310</td>
</tr>
<tr>
<td>Stefanie Drugan, Counselor (E-K)</td>
<td>614-413-8310</td>
</tr>
<tr>
<td>Julie Horning, Counselor (R-Z)</td>
<td>614-413-8310</td>
</tr>
<tr>
<td>Audra Wheeler, Counselor (L-Q)</td>
<td>614-413-8310</td>
</tr>
<tr>
<td>Brooke Shackleford, Librarian</td>
<td>614-413-8714</td>
</tr>
<tr>
<td>Amy Thiel, Attendance Office</td>
<td>614-413-8100</td>
</tr>
<tr>
<td>Ryan Southers, School Resource Officer</td>
<td>614-413-8313</td>
</tr>
<tr>
<td>Nathan McCarville, Security &amp; Parking</td>
<td>614-413-5111</td>
</tr>
<tr>
<td>Bus Transportation</td>
<td>614-855-2033 or 855-2057, Fax 614-855-4030</td>
</tr>
<tr>
<td>Safe Schools Hotline</td>
<td>1-800-4-1-VOICE ext. 359</td>
</tr>
<tr>
<td></td>
<td>1-800-418-6423 ext. 359</td>
</tr>
</tbody>
</table>

## Contact Information

<table>
<thead>
<tr>
<th>Contact Information</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>New Albany Middle School</strong></td>
</tr>
</tbody>
</table>
| **Address**                          | 6600 East Dublin Granville Road  
New Albany, Ohio 43054 |
| **Middle School Website**            | www.napls.us/ms |
| **District Website**                 | www.napls.us |
| **Middle School Main Office**        | (614)413-8500 |
Middle School Leadership Team Members

Donna LeBeau, Principal (614)413-8508
Dr. Sara Peterson, Assistant Principal (614)413-8516
Molly Salt, Asst. Director, Special Education (614)413-8304
Margie Thompson, Counselor (614)413-8510
Leslie Wilson, Counselor (614)413-8510
Crickett Anderson, MS Athletic Director 614-413-8493
Amy Thiel, Attendance Office (614)413-8100
Ryan Southers, School Resource Officer (SRO) (614)413-8313
Nathan McCarville, Security & Parking (614)413-5111
Bus Transportation (614)855-2033 or 855-2057, Fax (614)855-4030
Safe Schools Hotline 1-800-4-1-VOICE ext. 359
1-800-418-6423 ext. 359

Teacher Email Contact
For the email and phone number of a staff member, please refer to the district website (www.napls.us) to search by name, building or department.
Forward
This student handbook was developed to answer many of the commonly asked questions that you and your parents may have during the school year. Because the handbook contains information about student rights and responsibilities, each student is responsible for knowing its contents. Please take time to become familiar with the following information and keep the handbook available for you and your parents’ use. It can be a valuable reference during the school year and a means to avoid confusion and misunderstanding when questions arise. Should you have any questions that are not addressed in this handbook, contact the building principal. This handbook supersedes all prior handbooks and other written material on the same subjects. This handbook remains subject to change based upon action by the Board of Education or administration. Board Policies and Administrative Guidelines governing this handbook may be found on the District website.

Purpose
To create a culture of accountability that achieves the best academic and developmental outcomes for each student.

Diversity & Inclusion
Our district is committed to creating a positive and welcoming culture of diversity and inclusion. We expect all students to demonstrate the attitudes and behaviors that embody the following definition of diversity.

Diversity is the respect and acceptance of embracing and celebrating differences in culture, religion, ethnicity/race, sexual orientation, disabilities, socio-economic status, gender, and family make-up.

Valuing these differences is what unites us as a community. All educators will take affirmative steps to address the diverse needs and perspectives of all students so that an environment of academic achievement will be attained.

Equal Education Opportunity
It is the policy of the New Albany-Plain Local Schools to provide an equal education opportunity for all students. Any person who believes that the School or any staff person has discriminated against a student on the basis of race, color, creed, disability, religion, gender, sexual orientation, ancestry, national origin, place of residence within the district, or social or economic background has the right to file a complaint. A formal complaint can be made in writing to the School District’s Compliance Officers by completing the prescribed forms found in Board Policies on the district website.

The complaint will be investigated and a written response will be given to the concerned person in accordance with Board Policy. The Compliance Officers can provide additional information concerning access to equal educational opportunity. Under no circumstances will the district threaten or retaliate against anyone who raises or files a complaint.
<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>August 7 (Wed) 9:00 - 4:00 p.m.</td>
<td>HS Schedule Pick-up/Locker Assignments/Picture Day</td>
</tr>
<tr>
<td>August 8 (Thurs) 8:00 - 4:00 p.m.</td>
<td>HS Schedule Pick-up/Locker Assignments/Picture Day</td>
</tr>
<tr>
<td>August 9 (Fri) 11:00-1:30 p.m.</td>
<td>MS Schedule Pick-up/Locker Assignments/Picture Day</td>
</tr>
<tr>
<td>August 12 (Mon) 5:30-8:00 p.m.</td>
<td>MS Schedule Pick-up/Locker Assignments/Picture Day</td>
</tr>
<tr>
<td>August 12 (Mon)</td>
<td>First Day for Teachers</td>
</tr>
<tr>
<td>August 15 (Thurs)</td>
<td>First Day for Students</td>
</tr>
<tr>
<td>August 13 (Tues) 5:30 - 7:30 p.m.</td>
<td>High School Open House</td>
</tr>
<tr>
<td>August 21 (Wed) 5:30 - 7:30 p.m.</td>
<td>Middle School Open House</td>
</tr>
<tr>
<td>September 2 (Mon)</td>
<td>Labor Day (No School)</td>
</tr>
<tr>
<td>September 20 (Fri)</td>
<td>Interims posted</td>
</tr>
<tr>
<td>September 25 (Wed) 3:00 - 6:30 p.m.</td>
<td>High School Parent Teacher Conferences</td>
</tr>
<tr>
<td>September 26 (Thurs) 3:00 - 6:30 p.m.</td>
<td>Middle School Parent Teacher Conferences</td>
</tr>
<tr>
<td>September 30 (Mon)</td>
<td>(No School)</td>
</tr>
<tr>
<td>October 1 (Tues) 3:00 - 6:30 p.m.</td>
<td>High School Parent Teacher Conferences</td>
</tr>
<tr>
<td>October 3 (Tues) 3:00 - 6:30 p.m.</td>
<td>Middle School Parent Teacher Conferences</td>
</tr>
<tr>
<td>October 18 (Fri)</td>
<td>Central Day (No School)</td>
</tr>
<tr>
<td>October 23 (Wed)</td>
<td>Two hour delayed start</td>
</tr>
<tr>
<td>October 25 (Fri)</td>
<td>1st Quarter Grade Cards Available</td>
</tr>
<tr>
<td>November 13 (Wed)</td>
<td>Two hour delayed start</td>
</tr>
<tr>
<td>November 22 (Fri)</td>
<td>Interims posted</td>
</tr>
<tr>
<td>November 27 (Wed)</td>
<td>Conference Make-Up Day (No School)</td>
</tr>
<tr>
<td>November 28/29 (Thurs/Fri)</td>
<td>Thanksgiving</td>
</tr>
<tr>
<td>December 18,19,20 (Wed/Thurs/Fri)</td>
<td>High School Semester Exams</td>
</tr>
<tr>
<td>December 23 (Mon)</td>
<td>Winter Break Begins</td>
</tr>
<tr>
<td>January 6 (Mon)</td>
<td>School Resumes</td>
</tr>
<tr>
<td>January 8 (Wed)</td>
<td>Two hour delayed start</td>
</tr>
<tr>
<td>January 10 (Fri)</td>
<td>2nd Quarter Grade Cards Available</td>
</tr>
<tr>
<td>January 20 (Mon)</td>
<td>Martin Luther King, Jr. Day (No School)</td>
</tr>
<tr>
<td>February 5 (Tues) 3:00 - 6:30 p.m.</td>
<td>Middle School Parent Teacher Conferences</td>
</tr>
<tr>
<td>February 6 (Thurs) 3:00 - 6:30 p.m.</td>
<td>High School Parent Teacher Conferences</td>
</tr>
<tr>
<td>February 7 (Fri)</td>
<td>Interims posted</td>
</tr>
<tr>
<td>February 11 (Tues) 3:00 - 6:30 p.m.</td>
<td>High School Parents Teacher Conferences</td>
</tr>
<tr>
<td>February 13 (Thurs) 3:00 - 6:30 p.m.</td>
<td>Middle School Parent Teacher Conferences</td>
</tr>
<tr>
<td>February 17 (Mon)</td>
<td>Presidents’ Day (No School)</td>
</tr>
<tr>
<td>February 18 (Mon)</td>
<td>Teacher Professional Day (No Students)</td>
</tr>
<tr>
<td>March 11 (Wed)</td>
<td>Two hour delayed start</td>
</tr>
<tr>
<td>March 20 (Fri)</td>
<td>3rd Quarter Grade Cards Available</td>
</tr>
<tr>
<td>March 30 (Mon)</td>
<td>Spring Break Begins</td>
</tr>
<tr>
<td>April 6 (Mon)</td>
<td>School Resumes</td>
</tr>
</tbody>
</table>
April 10 (Fri) | No School
April 13 (Mon) | No School
April 15 (Wed) | OST Testing Delay (HS Only)
April 16 (Thurs) | OST Testing Delay (HS Only)
April 22 (Wed) | OST Testing Delay (HS Only)
April 23 (Thurs) | OST Testing Delay (HS Only)
May 1 (Fri) | Interims posted
May 19, 20 | Senior Final Exams
May 26, 27, 28 (Tues/Wed/Thurs) | Final Exams
May 23 (Sat) | Graduation
May 25 (Mon) | Memorial Day (No School)
May 28 (Thurs) | Last Day for Students
May 29 (Fri) | Last Day for Teachers
June 5 (Fri) | Final Grade Cards Available

*All dates are subject to change. In the event that calamity make-up days are needed, the teachers last day and each day thereafter will be used until calamity days are made up.

**School Day - High School (Including Daily Schedule)**
The school day for New Albany High School students begins at 8:00 a.m. and ends at 2:50 p.m. Students who arrive before 7:50 a.m. should report to the cafeteria unless prior permission from staff is granted. During office hours, students may report to any teacher as needed.

Students are required to attend school all day unless enrolled in an alternative program. Students must be enrolled in a minimum of six instructional periods.

Students should vacate the building by 3:05 p.m. each day unless under the direct supervision of a staff member. Admittance to school buildings and grounds is prohibited after hours unless a scheduled event is taking place or permission is granted in writing from the principal.

<table>
<thead>
<tr>
<th>Per</th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>8:00 - 8:54</td>
<td>8:00 - 8:54</td>
<td>8:00 - 9:30 Period 2</td>
<td>8:00 - 9:30 Period 1</td>
<td>8:00 - 8:54</td>
</tr>
</tbody>
</table>
**School Day - Middle School (Including Daily Schedule)**

The school day for New Albany Middle School students begins at 8:00 a.m. and ends at 2:50 p.m.

**STUDENTS ARE NOT TO ARRIVE PRIOR TO 7:50 A.M.** to the Middle School building as there will not be supervision available. If a child needs to arrive prior to 7:50 a.m., they should report to the cafeteria beginning at 7:15 a.m. and supervision will be available.

Students are required to attend school all day unless enrolled in an alternative program. Students must be enrolled in a minimum of six instructional periods.

Students should vacate the building by 3:05 p.m. each day unless under the direct supervision of a staff member. Admittance to school buildings and grounds is prohibited after hours unless a scheduled event is taking place or permission is granted in writing from the principal.

<table>
<thead>
<tr>
<th>Time</th>
<th>Period</th>
<th>Minutes</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 - 8:54</td>
<td>1</td>
<td>54</td>
</tr>
<tr>
<td>8:57 - 9:51</td>
<td>2</td>
<td>54</td>
</tr>
<tr>
<td>9:54 - 10:48</td>
<td>3</td>
<td>54</td>
</tr>
<tr>
<td>10:51 - 11:45</td>
<td>4</td>
<td>54</td>
</tr>
<tr>
<td>11:48 - 12:18</td>
<td>5</td>
<td>30 (Study Center)</td>
</tr>
<tr>
<td>12:18 - 12:56</td>
<td>6</td>
<td>38 (Lunch)</td>
</tr>
<tr>
<td>12:59 - 1:53</td>
<td>7</td>
<td>54</td>
</tr>
<tr>
<td>1:56 - 2:50</td>
<td>8</td>
<td>54</td>
</tr>
</tbody>
</table>

**Students Rights and Responsibilities**

All students have rights as bestowed to them by Ohio law, the Constitution of the United States, the Board of Education and their parents/guardians. In the exercise of these rights, students have basic responsibilities. Every right has a corresponding responsibility. A student may temporarily forfeit his/her right to educational opportunities when his/her conduct disrupts the educational process, deprives others of their basic rights and violates the school rules and local ordinances established herein (**Board Policy 5780**).

The possession of these rules constitutes a first warning. No further warnings will be given to students. It is the student’s responsibility to familiarize him/herself with these rules and the consequences of violating them. The
rules herein apply to all students when on all school premises, at all school sponsored activities and when aboard a school bus or other board owned vehicle.

Board Policy 5780 – Student Rights and Responsibilities

In granting students the education to which they are entitled, the Board shall provide them with the nurture, counsel, and custodial care appropriate to their age and maturity. At the same time, no student shall be deprived of the basic right to equal treatment and equal access to the educational program, due process, a presumption of innocence, free expression and association, and the privacy of his/her own thoughts.

Attendant upon the rights guaranteed to each student are certain responsibilities, which include respect for the rights of others, obedience to properly constituted school authority, and compliance with the administrative guidelines of this District.

The Board realizes that as students differ in age and maturity, so they differ in ability to handle both the rights of citizens and the concomitant responsibilities. The exercise of each right shall be granted, therefore, with due regard for the degree of responsibility possessed by the student and the student’s need for the continuing guidance and control of those responsible for his/her education.

A student who has reached the age of majority possesses the full rights of an adult and may authorize those school matters previously handled by his/her parents.

Each student who has reached the age of majority shall assume the full responsibility for his/her performance in school, attendance and compliance with school administrative guidelines.

Section I— General Information

Advertising Outside Activities
Posters and other display materials advertising future school events, such as dances, may be displayed using the tack strips and bulletin boards in the hallways. Use thumbtacks to secure these items. All posters and signs must be removed immediately after the event. Signs should not be placed on painted walls or glass surfaces.

No announcements or posting of non-school activities will be permitted without the approval of the principal. A minimum of 24 hour notice is required to ensure that the principal has the opportunity to review the announcement or posting.

Directory Information
Each year the District will provide public notice to students and their parents of its intent to make available, upon request, certain information known as “directory information.” The Board designates as student “directory information”: a student’s name, address, and telephone number. School-sponsored publications may include date and place of birth; major field of study; participation in officially recognized activities and sports; height and weight, if a member of an athletic team; dates of attendance; date of graduation; and awards received.

The District will make directory information available upon a legitimate request unless a parent, guardian, or adult student notifies the District (Form 7540 F1 or online) that s/he will not permit distribution of this information. Selections made on form 7540 F1 or online will remain on file and in effect during the student’s enrollment at New Albany-Plain Local Schools. Changes may be made by any one of three methods: (1) Logging on to the Parent
Portal and electronically changing your preference (2) obtaining a new form 7540F1 from your building secretary or (3) download a copy of form 7540F1 from the Forms page on the district website at www.napls.us

**English as a Second Language (English Limited Language Learners)**
Upon enrollment in the district, a student may be assessed to determine if services will be offered. Once a student is identified, the ESL staff provides academic support and educational resources in the domains of reading, writing, listening, and speaking to students who are LEP (limited English proficient). ELLs (English Limited Learners) will be immersed in the content while simultaneously acquiring academic and social structures of English. All educators working with ELLs will take affirmative steps to address their diverse cultural and linguistic needs so that an environment of academic achievement will be attained. Students who are identified will remain in the program until they are fully English proficient on the OLEPA (Ohio English Language Proficiency Assessment) and meet the exit guidelines from ODE (Ohio Department of Education).

**Enrollment & Registration**
Students who are new to the District are required to enroll with their parents or legal guardian. Enrollment and eligibility information [Board Policy 5111](http://www.napls.us) may be obtained via the District’s website or by contacting the Registrar’s Office.

**Homeless Students**
Children who meet the Federal definition of "homeless" will be provided a free appropriate public education in the same manner as all other students of the District.

**Identification Badges**
Students are required to wear their ID badges daily on the district approved lanyard. Replacement badges are $4.00 and lanyards are $1.00.

**Individual with Disabilities**

**Section 504 and Title IX - Overview**
A free and appropriate public education (FAPE) shall be provided for each child determined to be in need of special education and/or related services. Students may be identified disabled and eligible for special education services under the Individual with Disabilities Education Improvement Act (IDEIA, 2004). Others may be identified as disabled under Section 504 of the Rehabilitation Act. A student identified as disabled under Section 504 may be eligible for services if he or she has a physical or mental impairment that substantially limits learning or another major life activity.

**Nondiscrimination Notice Statement**
It is the policy of the New Albany—Plain Local School District not to discriminate, in violation of Federal or State law, on the basis of race, color, national origin, ancestry, religion, age, sex, sexual orientation, or disability in admission to, access to, treatment in, or employment in, any service, program, or activity sponsored by the New Albany-Plain Local Schools.

Inquiries or complaints regarding compliance with this policy or the nondiscrimination requirements of the Americans with Disabilities Act, Section 504 of the Rehabilitation Act of 1973, or Title IX of the Education Amendments of 1972 should be directed to Lori Lofton, (614) 855-2040. Title IX or Section 504/ADA inquiries may also be referred to the Assistant Secretary for Civil Rights for the U.S. Department of Education.

For further information about Response to Intervention Teams or Section 504, contact the building principal.
Library Information Center Use
The aim of the library is to serve our learning community in the best way possible. The library information center is available to suit a variety of needs including; to complete schoolwork, engage in research, or technology access.

Permission to go to the library is contingent on the purpose. Students coming to the library must sign the attendance list immediately upon entering the library. Those entering the library from classes must have written passes. The passes are signed by the library staff with the time of arrival. Students will need to enter the time of departure and indicate destination if leaving the library before the bell rings. All students must follow the procedures set by the library staff for using library materials. Students disregarding library rules will be asked to return to their class.

A book may be checked out for three (3) weeks and renewed if necessary. All books that are lost must be paid for before any others can be checked out. Reference books and current magazines are not to be taken from the library unless by special consent of the library staff. All books and materials are to be returned promptly by the specified time.

Lost & Found - Middle School
The lost and found areas are located in main hallway by the lobby. Electronic lost and found items are turned into Mrs. Godinez. Students who have lost items may retrieve their items. Unclaimed items will be given to charity at the end of each semester.

Lost & Found - High School
The lost and found areas are located in the High School office, Athletic office and High School dining hall. Students who have lost items may retrieve their items if found. Unclaimed items will be given to charity at the end of each semester.

Lunch Regulations
The school participates in the National School Lunch Program and makes lunches available to students for a fee. Many a la carte items are also available daily. Students may bring their own lunch to school to be eaten in the dining hall. No student shall be allowed to leave school premises during the lunch period without the specific written permission of the principal.

1. Students must report to a dining area promptly.
2. During the lunch period students are to remain in the dining hall or go outside and play (Middle School Students only), unless otherwise directed by the supervising teachers.
3. If you need to see a staff member during your lunch period, secure a pass in advance.
4. Students must clean up trash in their area prior to being dismissed from lunch.

Scheduling & Schedule Changes (High School)
Students will receive their completed class schedules in May. We encourage students to check their schedules for any mistakes. Counselors are available a few days before school to make academic adjustments if there is an error on a schedule (see the reasons below). The time set aside on these days is for enrolling new families and brief problem solving of any schedules missing key components. They are not academic advising or 4 year planning appointments. There should be very few schedule changes necessary as students request the courses they wish to take as electives and towards graduation.

Any course changes must be requested within the first 5 days of each semester. Students may not add a course after it has been in session for 10 school days. Students can drop a 7th class during the first quarter for a study
center. If any other course is dropped after 10 day, an “F” will be placed on the student’s transcript. Any exceptions will need to be requested through the department chair and have administrative approval.

Schedule changes (Middle School & High School) at the beginning of the year will be made ONLY for the following reasons:

1. Academic Misplacement: Student is placed in the wrong level of class (Honors/Accelerated/AP vs. regular pace), or is placed in a class without meeting the prerequisite (placed in chemistry without passing biology first).
2. Program Change: Student has been accepted into an academic program or the student is no longer enrolled in a specific program of study (examples: Eastland/Fairfield, Pathways, Mosaic)
3. Missing an an academic class: Student is missing English, History, Math or Science.
4. Missing a Graduation requirement: Student is missing a course necessary to graduate in the upcoming school year.
5. A student has 2 study centers in one semester and none in the other.
6. To balance a class so overcrowding does not occur.

Schedules will not be changed for the following reasons:

1. To have classes with friends.
2. To have a course or study center a certain period.
3. Changing the schedule results in one or more courses being overloaded.
4. Student or parent prefers a certain teacher.

Wanting a different teacher will not be a justification for changing a class. All concerns or conflicts with a teacher’s style, methods or personality need to be addressed in a professional manner. Students and parents must first meet with the teacher and work through any concerns or problems. If a resolution cannot be reached, then the parent, student or teacher should contact an administrator to meet about the issue.

Scheduling & Schedule Changes (Middle School)
We recognize the personal, social, physical and educational growth of our students vary and are committed to providing the most appropriate placement to their needs. Schedules are provided to each student at the beginning of the school year or upon enrolling. The schedule is based on the student’s needs and grade level curriculum. Any changes in a student’s schedule should be handled through the guidance office. It is important to note that some courses or changes may be denied because of prerequisites, staffing capacity or lack of space. Students are expected to follow their schedules. All schedule change requests are to be made within the first two weeks of the class via mscoursechanges@napls.us for middle school students. The guidance and/or administrative office must approve any variations/changes (Board Policy 5410).

School Equipment and Facilities Use (Student Storage, Physical Education Lockers, Elevator)
Students must receive their teacher’s permission before using any equipment or materials in the classroom and the permission of the principal to use any other school equipment or facility (Board Policy 7510). Students will be held responsible for the proper use and safekeeping of any equipment or facility they are allowed to use. Students are reminded that the elementary school day lasts until 3:40. Students should stay off the playgrounds and basketball courts until 4:00 p.m.

Locks and Lockers
Student storage is the property of the Board of Education and is provided solely as a convenience for student use. Student lockers are to remain locked during the school day. They are to be used only for the purpose of storing
textbooks, school supplies, clothing and lunches and should not be considered as a private place. Lockers and the contents of the locker are subject to random searches at any time by school personnel and/or law enforcement officers. Students should NOT ask to go to their lockers once a class has started and should come to each class prepared with the necessary books, materials and supplies. It is the student’s responsibility to come to each class prepared with the necessary books, materials and supplies.

Once assigned, lockers are not to be traded. Any damage incurred to the space will be the responsibility of the student to which the space was assigned.

The school is not responsible for lost items. Valuable items should not be brought to school. Students should keep their lockers locked and their combinations privileged information. Students are not to place any other locks on their lockers.

Students are to clean out their lockers every grading period and also by the last day of school. THE SCHOOL WILL NOT BE RESPONSIBLE FOR ITEMS REMAINING AFTER THE LAST DAY OF THE SCHOOL YEAR. Writing on the outside and/or inside of the storage space is prohibited and will result in disciplinary action. Also, any damages incurred through carelessness, kicking, slamming doors or altering the interior will be considered vandalism and the student assigned to the space will be charged for any repairs. Inappropriate stickers, pictures, posters or other items should not be displayed. Book bags and backpacks must fit into a locker which is 15”x15”x30” or other assigned storage space. Book bags and backpacks will be kept in the lockers during classes and other activities. If a student has a problem with a locker that does not open, he/she should contact the office or teacher immediately.

**Physical Education/Athletic Lockers**
Those students who are scheduled for physical education or involved in athletics MUST provide his/her own lock for securing personal items in the physical education lockers provided in the locker rooms. Cameras have been placed in the halls to monitor persons entering the locker areas, however, students must secure their belongings in a locker during wellness activities and athletic events.

**Elevators**
Elevators use is restricted to those students whose physical injury or disability limits their ability to use the stairs. Students must obtain permission from the office before using the elevator.

**Student Employment**
The school does not encourage students to take jobs outside of school that could interfere with their success in school. If a student believes that he/she must maintain a job in addition to going to school, he/she must first make contact with the school office to discuss any legal requirements and obtain any needed documents.

**Student Fees, Fines & Charges**
New Albany Middle and High School charge specific fees for activities and courses. Such fees, or charges are determined by the cost of materials, shipping/handling fees and add-on fees for loss or damage to school property. The school and staff do not make a profit. Due to schedule changes at the beginning of school, fee notices are posted electronically to a student’s PowerSchool account and can be paid via www.payforit.net. Parents will be notified when fees have been posted via email or newsletter.

Fees may be put on a payment plan in situations where there is financial hardship. Please contact the building principal.

Students using school property and equipment can be fined for excessive wear and abuse of the property and equipment. The fine is used to pay for the damage, not to make a profit.
Late fines can be avoided when students return borrowed materials promptly. Others may need their use.

Failure to pay fines, fees, or charges may result in the withholding of grades, credits and/or diplomas.

**Student Fundraising**

Students may conduct fundraisers in school or on school property or at any school-sponsored event only when the profit therefrom is to be used for school purposes or for an activity connected with the schools. Fundraising by approved school organizations, those whose funds are managed by the Treasurer, may be permitted in school by the principal. Collections of money by approved school organizations off school grounds may be permitted with approval by the building principal.

**Student Records**

The District Custodian of Records is the Treasurer and is located at the District Administrative Offices, 55 North High Street or s/he can be reached by calling (614) 855-2040. The Treasurer’s Office is responsible for record keeping according to the obligations required under FERPA recordkeeping requirements (Board Policy 8330).

Each student’s records will be kept in a confidential file located at the student’s school office. The information in a student’s record file will be available for review only by the parents or legal guardian of a student, an adult student (eighteen [18] years of age or older), and those authorized by Federal law and District regulations.

A parent or adult student has the right to:

- Inspect and review the student’s education records within forty-five (45) days after receipt of the request. The school has a form (8330-F5) that may be used to submit a request. The Custodian of Records will notify the parent or adult student of the time and place where the records can be inspected.

- Request amendments if the parent or adult student believes the record is inaccurate, misleading, or otherwise in violation of the student’s rights. The school has a form (8330-F6a) that may be used to identify which information in the record the parent or adult student believes is inaccurate or misleading and to specify why it is inaccurate or misleading.

- Consent to disclosures of personally identifiable information contained in the student’s education records, except to those disclosures allowed by the law. The school’s Administrative Guideline 8330 describes those exceptions and is available upon request.

- Challenge District noncompliance with a parent’s request to amend the records through a hearing. If the Custodian of Records decides not to amend the record, the parent or adult student will be so notified and provided the opportunity for a hearing. Additional information concerning the hearing will be provided when notified of the opportunity for a hearing.

- File a complaint with the U.S. Department of Education, 600 Independence Avenue, Washington DC 20202.

- Obtain a copy of the District’s policy and administrative guidelines on student records.

**Student Sales**

No student is permitted to sell any item or service in school without the principal’s approval. Violation of this may lead to disciplinary actions.
Student Valuables and Personal Belongings
The school cannot be responsible for the care and safekeeping of personal property and will not be liable for loss or damage to personal items.

Use of Personal Technology on Campus
Digital electronics are welcome on the NAPLS campus and are to be used primarily to support the educational process. The Board recognizes that efficient operation of electronic communications tools and networks may from time to time include personal use; however, at no time should personal use interfere with the educational process or operation of the District (Board Policy 7540).

In accordance with Federal law, students should use the NAPLS Student wireless network as opposed to their own personal networks. Students should be particularly sensitive to taking photographs and audio or video recording. Students must obtain permission from all parties prior to capturing images and/or audio/video recordings.

Personal Communication Devices (Policy 5136)

Student Technology Acceptable Use & Safety (Policy 7540.03)

District-Issued Student Email Account (Policy 7540.06)

Failure to abide by these guidelines could result in the student losing privileges and benefits of using these technologies during school hours. Students are responsible for the condition and maintenance of their individual devices. NAPLS cannot assume responsibility for handheld devices or other personal electronic devices that are lost or damaged. Like a calculator, these devices are the property of the student and will be treated as such.

Video Recordings/Surveillance
In accordance with Board Policy 7440.01, recordings of students will be treated as confidential. Consequently, because the Board is bound by Ohio's Student Records Statute and the Family Educational Rights and Privacy Act (FERPA), copies of video recordings containing personal identifiable information about students shall not be released except to school officials with legitimate educational interests.

Visitors
Adult visitors, particularly parents, are welcome at New Albany Middle and New Albany High School. In order to properly monitor the safety of students and staff, each visitor must report to the Main Office (Middle School) or Welcome Center (High School) upon entering the school to obtain a pass. If a person, for example a recent graduate, wishes to confer with a member of the staff or visit in a classroom s/he should contact the teacher for an appointment prior to coming to the school. No student visitors will be allowed to gain access.

Withdrawal/Transfer from School
If a student plans to transfer from the school district, the parent must notify the guidance and registrar’s offices. School records shall be transferred within fourteen days to the new school district (Board Policy 5130). Parents are encouraged to contact the guidance office for specific details.

Section II – Student Health and Well-Being

Injury and Illness
Student safety is our number one priority. According to Board Policy 5340, all injuries must be reported to the nurse/nurse’s aide. If minor, a student will be treated and may return to class. If medical attention is required, the nurse will follow the school’s emergency procedures. A student who becomes ill during the school day should
request permission from the teacher to go to the clinic. For the safety and well-being of our students, all students who become ill should report to the clinic before contacting parents. This important step will allow the nurse to make a preliminary assessment regarding the immediacy of medical intervention required. **No student will be released from school without proper parental permission.**

**Blood-Borne Pathogens**
The district is subject to Federal and State regulations to restrict the spread of hepatitis B virus (HBV) and human immunodeficiency virus (HIV) in the workplace. These regulations are designed to protect employees of the district who are, or could be, exposed to blood or other contaminated bodily fluids while performing their job duties.

Because of the very serious consequences of contracting HBV or HIV, the district is committed to taking the necessary precautions to protect staff from its spread in the school environment.

Part of the mandated procedures include a requirement that the district request the person who was bleeding to consent to be tested for HBV or HIV. The law does not require parents or guardians to grant permission for the examination of their child’s blood, but it does require the district to request that consent. Although we expect that incidents of exposure will be few, we wanted to notify parents of these requirements ahead of time. If the situation does develop you will understand the reason for our request and will have had an opportunity to consider it in advance. These are serious diseases, and we sincerely hope that through proper precautions and cooperation we can prevent them from spreading.

**Casual Contact Communicable Disease**
Because a school has a high concentration of people, it is necessary to take specific measures when the health or safety of the group is at risk. The school’s professional staff has the authority to remove or isolate a student who has been ill or has been exposed to a communicable disease or highly transient pest, such as lice.

Specific diseases include: pinkeye, scarlet fever, strep throat, impetigo, whooping cough, chickenpox, ringworm, and other conditions indicated by the Local and State Health Departments. Any removal will be only for the contagious period as specified in the school’s administrative guidelines.

**Emergency Medical Authorization**
The Board of Education has established a policy (Board Policy 5341) that every student must have an Emergency Medical Authorization completed and signed **annually** by his/her parent in order to participate in any activity off school grounds. This includes field trips, spectator trips, athletic and other extracurricular activities, and co-curricular activities.

The school has made the Emergency Medical Authorization Form available to every parent at the time of enrollment (Form 5341 F1). This form is essential for school personnel to provide timely first aid/medical services for ill or injured students.

All prescribed medications are to be delivered to the school clinic and taken only with adult supervision. The school nurse/nurse’s aide is available to discuss the procedure for medications and treatments (Board Policy 5330).

**Non-Casual Contact Communicable Disease**
In the case of non-casual contact communicable diseases, the school is still obligated to protect the safety of staff and students. In these cases, the person in question will have his/her status reviewed by a panel of resource people, including the Franklin County Health Department, to insure that the rights of the person affected and
those in contact with that person are respected. The school will seek to keep students and staff persons in school unless there is definitive evidence to warrant exclusion.

Non-casual contact communicable diseases include sexually transmitted diseases, AIDS (Acquired Immune Deficiency Syndrome), ARC-AIDS Related Complex, HIV (Human-immunodeficiency), Hepatitis B, and other diseases that may be specified by the State Board of Health.

As required by Federal law, parents will be requested to have their child’s blood checked for HIV and HBV when the child has bled at school and if students or staff members have been exposed to the blood. Any testing is subject to laws protecting confidentiality.

Immunizations

Each student should have the immunizations required by law or have an authorized waiver. If a student does not have the necessary shots or waivers, the principal may remove the student or require compliance with a set deadline. This is for the safety of all students and in accordance with State law. Any questions about immunizations or waivers should be directed to the school nurses.

Immunization Summary for School Attendance

<table>
<thead>
<tr>
<th>VACCINES</th>
<th>FALL 2019 IMMUNIZATIONS FOR SCHOOL ATTENDANCE</th>
</tr>
</thead>
<tbody>
<tr>
<td>DTaP/DT Tdap/Td</td>
<td><strong>Kindergarten</strong></td>
</tr>
<tr>
<td>Diphtheria, Tetanus, Pertussis</td>
<td>Four (4) or more of DTaP or DT, or any combination. If all four doses were given before the 4th birthday, a fifth (5) dose is required. If the fourth dose was administered at least six months after the third dose, and on or after the 4th birthday, a fifth (5) dose is not required.²</td>
</tr>
<tr>
<td></td>
<td><strong>Grades 1-12</strong></td>
</tr>
<tr>
<td></td>
<td>Four (4) or more doses of DTaP or DT, or any combination. Three doses of Td or a combination of Td and Tdap is the minimum acceptable for children age seven (7) and up.</td>
</tr>
<tr>
<td></td>
<td><strong>Grades 7-12</strong></td>
</tr>
<tr>
<td></td>
<td>One (1) dose of Tdap vaccine must be administered prior to entry.***</td>
</tr>
<tr>
<td>POLIO</td>
<td><strong>Grades K-9</strong></td>
</tr>
<tr>
<td></td>
<td>Three (3) or more doses of IPV. The FINAL dose must be administered on or after the 4th birthday regardless of the number of previous doses. If a combination of OPV and IPV was received, four (4) doses of either vaccine are required.***</td>
</tr>
<tr>
<td></td>
<td><strong>Grades 10-12</strong></td>
</tr>
<tr>
<td></td>
<td>Three (3) or more doses of IPV or OPV. If the third dose of either series was received prior to the fourth birthday, a fourth (4) dose is required; If a combination of OPV and IPV was received, four (4) doses of either vaccine are required.</td>
</tr>
<tr>
<td>MMR Measles, Mumps, Rubella</td>
<td><strong>Grades K-12</strong></td>
</tr>
<tr>
<td></td>
<td>Two (2) doses of MMR. Dose one (1) must be administered on or after the first birthday. The second dose must be administered at least 28 days after dose one (1).</td>
</tr>
<tr>
<td>HEP B Hepatitis B</td>
<td><strong>Grades K-12</strong></td>
</tr>
<tr>
<td></td>
<td>Three (3) doses of Hepatitis B. The second dose must be administered at least 28 days after the first dose. The third dose must be given at least 16 weeks after the first dose and at least 8 weeks after the second dose. The last dose in the series (third or fourth dose), must not be administered before age 24 weeks.</td>
</tr>
</tbody>
</table>
| **Varicella** (Chickenpox) | **Grades K-9**  
Two (2) doses of varicella vaccine must be administered prior to entry. Dose one (1) must be administered on or after the first birthday. The second dose should be administered at least three (3) months after dose one (1); however, if the second dose is administered at least 28 days after first dose, it is considered valid.  
**Grades 10-12**  
One (1) dose of varicella vaccine must be administered on or after the first birthday. |
|---|---|
| **MCV4** Meningococcal | **Grade 7-10**  
One (1) dose of meningococcal (serogroup A, C, W, and Y) vaccine must be administered prior to entry  
**Grade 12**  
Two (2) doses of meningococcal (serogroup A, C, W, and Y) vaccine must be administered prior to entry**** |

- Vaccine should be administered according to the most recent version of the *Recommended Immunization Schedule for Children and Adolescents Aged 18 Years or Younger* or the *Catch-up Immunization Schedule for Persons Aged 4 Months Through 18 Years Who Start Late or Who Are More Than 1 Month Behind*, as published by the Advisory Committee on Immunization Practices. Schedules are available for print or download at https://www.cdc.gov/vaccines/schedules/index.html.

- Vaccine doses administered ≤ 4 days before the minimum interval or age are valid (grace period). Doses administered > 5 days earlier than the minimum interval or age are not valid doses and should be repeated as age-appropriate. If MMR and Varicella are not given on the same day, the doses must be separated by at least 28 days with no grace period.

- For additional information please refer to the Ohio Revised Code 3313.67 and 3313.671 for School Attendance and the ODH Director’s Journal Entry (available at www.odh.ohio.gov, Immunization: Required Vaccines for Childcare and School). These documents list required and recommended immunizations and indicate exemptions to immunizations.

- Please contact the Ohio Department of Health Immunization Program at (800) 282-0546 or (614) 466-4643 with questions or concerns.

*Recommended DTap or DT minimum intervals for kindergarten students four (4) weeks between doses 1-2 and 2-3; six (6) month minimum intervals between doses 3-4 and 4-5. If a fifth dose is administered prior to the 4th birthday, a sixth dose is recommended by not required.

**Pupils who received one dose of Tdap as part of the initial series are not required to receive another dose. Tdap can be given regardless of the interval since the last Tetanus or diphtheria - toxoid containing vaccine. DTaP given to patients age 7 or older can be counted as valid for the one-time Tdap dose.

***The final polio dose in the IPV series must be administered at age 4 or older with at least six months between the final and previous dose.

****Recommended MCV4 minimum interval of at least eight (8) weeks between dose one (1) and dose two(2). If the first (1st) dose of MCV4 was administered on or after the 16th birthday, a second (2nd) dose is not required. If a pupil is in 12th grade and is 15 years of age or younger, only 1 dose is required. Currently there are no school entry requirements for meningococcal B vaccine.

ODH Immunization 12/07/2018  
Imm Sum SCH Ohio 2019-2020.docx.

**Insurance**

The school is in no way liable for medical expenses incurred from an accidental injury while in attendance during the regular school day or participation in any of the school sponsored activities. All students planning to participate in athletics must have school accident insurance. Details may be obtained from your coach or athletic director. Emergency medical forms must be submitted to the school by the end of the first week of school.

**Use of Medication - Regulation Regarding the Use of Medicine**

Parents are responsible for informing the school of any specific health conditions of their child that may impact learning or their health during the school day, such as severe reactions to bee stings, food allergies, severe
environmental allergies, asthma, diabetes, seizures, etc. Parents are responsible for providing the clinic with the appropriate treatment plan, medication and equipment (Board Policy 5330, Administrative Guideline 5330B).

New Albany-Plain Local Schools require physician and parent authorization to administer any prescription and nonprescription medication and/or drug to a student. This includes, but is not limited to, acetaminophen and ibuprofen. It is more desirable for medication to be administered at home. The school nurse will not administer any narcotic or prescription pain medication. Students are not permitted to attend school while taking any narcotics or prescription medication (ex. Percocet, Tylenol with Codeine). A student who is required to take medication at school must comply with the medication policy. A form can be obtained from the clinic or online at www.napls.us/district/nurse/index and must be completed by the physician and the parent/guardian. An authorization form is required for each medication your child takes while at school. The school nurse is available to discuss the procedure for medication and treatments. Students are permitted to use medication during school hours ONLY when the school has received the following:

- Written orders from the physician verifying the necessity for the medication to be taken during school hours, name of the medication, dosage, time medication is to be taken, length of time medication will be needed, and any possible side effects.

- Medication must be brought to school by an adult. It is to be in the original container appropriately labeled by the pharmacy or physician.

- Medication must be stored in the clinic.

- Exception to this rule is for inhalers and epipens. Students are allowed to carry INHALERS and EPIPENS. The inhalers/epi pens must be appropriately labeled with the date of the prescription and the student name. The student can administer the exact dose. The parent and physician must sign the Inhaler/EpiPen Authorization Form, with specific approval for the student to carry. A plan must be on file as to what the student will do in case the symptoms continue.

- A new request form must be submitted each school year and as necessary for changes in medication orders.

- Medications must be picked up prior to the last day of school. Any medication left in the office will be disposed of if not picked up. School personnel cannot be responsible for medication while school is not in session.

Section III – Academics

Academic Integrity
As teachers, counselors, and administrators at this school, we recognize that our students are an integral part of our society. We highly value education as one of the greatest vehicles to promote our children to succeed in the present and in the future. In our school, we encourage our students to act with integrity, aim for discovery, and achieve through innovation. All of which requires our students to honor academic work, to protect intellectual property, and to understand the serious consequences of academic dishonesty. It is in our students’ best interests to hold them accountable for their learning and progress through our school and work that is not valid impedes and destroys the ability to accurately assess and provide intervention strategies to the learner. Therefore, academic dishonesty is a serious violation to both the student and the entire learning community.
Academic Integrity Policy for New Albany Middle and High School Students

Academic Integrity is established when the student assumes responsibility and works in relationship with the educational community to uphold the value of individual credit and learning.

Collaboration: the opportunity to work with others on an assignment when expressly permitted by the teacher but does not imply that students share or copy another’s work unless permitted by the teacher in writing.

Intellectual property: a person’s thoughts, ideas, and/or words used in a publication or in work submitted for credit

Academic Dishonesty

Failure to appropriately acknowledge another’s intellectual property in one’s own work, to falsify facts or misuse information, to use unauthorized materials during a test, quiz, or exam, or to assist or contribute to another’s academic misconduct. If a student is concerned that his or her work may violate academic integrity, then it is the responsibility of the student to confer with the teacher prior to submitting work for credit.

Definitions

Cheating: The act of deception by submitting work as one’s own. This includes, but is not limited to copying another student’s assignment either all or in part or supplying a student with another’s assignment (unless specifically permitted by the teacher). Cheating also includes using unauthorized materials such as notes, books, prohibited technology, calculators, or computers during a test, quiz, exam, or project. Students may not share information on tests, quizzes, and projects unless the teacher has explicitly given permission to do so.

Plagiarism: The act of presenting the published ideas or words of another as one’s own. This includes but is not limited to books, poems, speeches, films, TV, newspapers, magazines, and Internet media. Using information from such sources requires proper citations and formatting in order to give credit to the author or speaker. Furthermore, any revision or paraphrasing of the original work must also receive correct citations.

Forgery: The act of altering signatures, school related forms, documents, or records (either paper or electronic form) for an academic advantage. Forging information supplied to other sources such as athletics or colleges may have additional consequences outside the control of the high school.

Stealing: The act of taking academic information for personal gain. Examples include, but are not limited to, taking another student’s work without permission, taking an exam key, removing a test from a teacher’s room without permission, obtaining electronic material from a teacher’s computer, or keeping test booklets instead of returning them to the teacher.

Falsification: The act of producing unauthorized, intentionally misleading information regarding a source or creating unclaimed references for academic credit. Although the assignment may contain the appearance of legitimate sources and citations, the actual sources of information do not exist.

A student who has been accused of academic dishonesty will be determined based upon evidence gathered by a teacher’s or other supervisor’s observations, materials, and/or information. Concerns provided by others, including staff or students, may also be taken into consideration.
Acceptance of Credit Earned Outside of the School District
All courses taken by a student will be reflected on the transcript for course history purposes but only New Albany Middle School or High School courses will be used in the calculation of a student’s grade point average (Board Policy 5463). Grades earned from accredited high schools, approved education options such as home schooling, post secondary enrollment, independent study, correspondence/online courses, and summer school, will appear as a “T” for transfer on a student’s transcript. This policy also applies for students who transfer into the district. Colleges and universities will receive transcripts from all schools that a child has attended. Eastland/Fairfield Career Center, Delaware Career Center Programs and the Mosaic Program are New Albany High School programs and these grades will be calculated into a student’s grade point average.

Credit Classifications for Grade Level Advancement
The minimum credits for grade classifications are as follows:

- 7th grade: successful completion of grade 6
- 8th grade: successful completion of grade 7
- Freshman: Less than 5.25 credits
- Sophomore: 5.25 credits to less than 11 credits
- Junior: 11.0 credits to less than 16 credits
- Senior: 16.0 credits or more

Completing required coursework, earning the necessary credits and also meeting State of Ohio graduation requirements as outlined below, determine a student’s progress towards graduation and receiving a diploma. A student is only promoted when the necessary requirements are met or the student has completed the goals and objectives of the Individualized Education Plan (IEP). It is the student’s responsibility to keep in contact with his/her counselor and teachers to ensure that they are meeting all requirements for graduation. Information about credit and course requirements is available in the counseling office.

College Credit Plus
According to Board Policy 2271, any student grades 7-12 may enroll in the College Credit Plus Program provided they meet the requirements established by law, the college and by the district. Interested students should contact the counseling office to obtain the necessary information. Students enrolled in post-secondary program must abide by the student code of conduct and attendance policy. Understand that students must meet requirements to remain eligible for College Credit Plus and that students will be placed on probation if deemed ineligible. See policy for more information.

Counseling Services
The counseling staff exists solely to help each student in developing his/her maximum potential as a person in the areas of personal/social, academic and career readiness. This growth is promoted through individual conferences and group conferences, during which the student is free to discuss in a permissive and confidential atmosphere any issues he/she wishes to discuss. Usually these issues center on educational plans, vocational plans, study habits, group relations, test results, grades, personal or family conflicts, etc. Students should schedule appointments with their counselor during their study center if at all possible. The counselor may request that a student be excused from a study center for a conference. A written pass for students will be presented to the study center when such conferences are being held at the counselor’s request.

Registration for students shall be completed in the beginning of the second semester. Students will make appointments out of study center with their counselor. At this time, credits and requirements shall be discussed and the student will have pre-registration completed. The school shall make every effort to arrange classes so that as few conflicts as possible arise.
College Visitation (High School Only)
College visitation days MUST have prior approval of their counselor and be scheduled through that office at LEAST TWO (2) DAYS PRIOR TO THE REQUESTED DATE. Students need a note from their parents indicating their approval and, upon return to school, must bring a note signed by a college official on college stationery. Juniors are permitted two (2) college visitation days per school year and seniors are permitted three (3) days. College visitation days may be scheduled between October 1 and May 15. Local college fairs are not considered college visitation days, as students are encouraged to attend these with parents during evening sessions.

Early High School Graduation
The Board of Education acknowledges that some students seek to pursue educational goals that include graduating from high school at an earlier date than their designated class (Board Policy 5464).

A student who completes the requirements for early high school graduation may participate in the graduation ceremonies with his/her designated class or the class graduating in the year in which she/he completes the District’s requirements for high school graduation.

Application for early high school graduation must be submitted to the high school principal.

The principal may honor this request if all conditions for high school graduation are met and the student fulfills the high school graduation requirements.

Field Trips
Field trips are an extension of the classroom. Although the site of learning changes, all school rules still apply. Students must demonstrate responsible behavior to assure the privilege of participation and to assure the safety and well-being of others attending the trip.

Students must have written permission of a parent/guardian to participate in all field trips. Students pay for the cost of the trip. Students should also understand that financial hardship would not exclude them from participation in any field trip. Arrangement for admission costs can be made through the principal; privacy will be respected.

Grade Cards
We believe that the cooperation of school and home is a vital ingredient to the growth and education of the whole child and recognize our responsibility to keep parents informed of student welfare and progress in school. Report cards are issued through PowerSchool four times during the year, five days after the close of the grading period. Athletic eligibility and academic recognition are based on the nine weeks grade in a class (Board Policy 5420).

*The Final Grade Card will be mailed home as long as all outstanding fees have been paid and equipment and books have been returned and/or paid for, etc.

Interim Grade Reports
The following dates are the mid-point ranges for each grading period and will be issued through PowerSchool. Please refer to the parent portal for your student’s grades in each class.

- Posted on September 20, 2019
- Posted on November 22, 2019
- Posted on February 7, 2020
- Posted on May 1, 2020
Minimum Course Load Recommendation

Grades 9-11: 6 courses/semester
Grades 12: 5 courses/semester
Athletic Eligibility (Middle/High School - Required): 5 courses/semester (not including PE or any course with less than .5 credit/semester)

Grades (PowerSchool & Grading System)
The school has a standard grading procedure (Board Policy 5421), as well as additional notations that may indicate work in progress or incomplete work. The purpose of a grade is to indicate the extent to which the student has acquired the necessary learning. In general, students are assigned grades based on test results, homework, projects and classroom participation. Each teacher may place a different emphasis on these areas in determining a grade and will so inform the students at the beginning of the course work. Any grade or average that ends in a .5 decimal or higher will be rounded up to the next number (ex. 91.5 rounds up to 92%) If students are not sure how their grades will be determined, they should ask the teacher.

Grading System

<table>
<thead>
<tr>
<th>Grade</th>
<th>Percent</th>
<th>Regular</th>
<th>Honors</th>
<th>AP, CCP</th>
</tr>
</thead>
<tbody>
<tr>
<td>A+</td>
<td>97-100</td>
<td>4.00</td>
<td>4.40</td>
<td>4.80</td>
</tr>
<tr>
<td>A</td>
<td>93-96</td>
<td>4.00</td>
<td>4.40</td>
<td>4.80</td>
</tr>
<tr>
<td>A-</td>
<td>90-92</td>
<td>3.67</td>
<td>4.04</td>
<td>4.40</td>
</tr>
<tr>
<td>B+</td>
<td>87-89</td>
<td>3.33</td>
<td>3.66</td>
<td>4.00</td>
</tr>
<tr>
<td>B</td>
<td>83-86</td>
<td>3.00</td>
<td>3.30</td>
<td>3.60</td>
</tr>
<tr>
<td>B-</td>
<td>80-82</td>
<td>2.67</td>
<td>2.94</td>
<td>3.20</td>
</tr>
<tr>
<td>C+</td>
<td>77-79</td>
<td>2.33</td>
<td>2.56</td>
<td>2.80</td>
</tr>
<tr>
<td>C</td>
<td>73-76</td>
<td>2.00</td>
<td>2.20</td>
<td>2.40</td>
</tr>
<tr>
<td>C-</td>
<td>70-72</td>
<td>1.67</td>
<td>1.84</td>
<td>2.00</td>
</tr>
<tr>
<td>D+</td>
<td>67-69</td>
<td>1.33</td>
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<td>D-</td>
<td>60-62</td>
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</tr>
<tr>
<td>F</td>
<td>0-59</td>
<td>0.00</td>
<td>0.00</td>
<td>0.00</td>
</tr>
</tbody>
</table>

Parents are encouraged to schedule a conference with a teacher if they have any questions concerning a grade.
Teachers post grades and assessment results online through PowerSchool for the use of parents and students (Board Policy 5420). These grades will be posted and updated in a reasonable time frame that allow students, teachers, and parents to focus on student learning.

**Graduation Honors**
The top scholastic honors of Valedictorian and Salutatorian (Board Policy 5430) are determined by calculating the cumulative grade point average at the end of the 7th semester of the high school experience. The student with the highest grade point average shall be named valedictorian, and the student with the second highest grade point average shall be named salutatorian. Students who have achieved identical grade points averages for valedictorian honors calculations will be subject to a series of tie-breaking procedures (Administrative Guideline 5430).

Graduating students will be recognized with the Latin Honors system, using the following guidelines:

- Summa Cum Laude = 4.3 or higher
- Magna Cum Laude = 4.0 to 4.29
- Cum Laude = 3.85 to 3.99

**Homework**
The staff of New Albany Middle School and New Albany High School believe that homework should be a regular feature of the instructional process and is an essential component of a child’s education. We believe that homework encourages students to take responsibility for their own learning, is a foundation for self-discipline, is a means to develop good study habits and promotes the concept of lifelong learning. Students and parents will find that there is a direct, positive correlation between completion of homework assignments and performance on tests and quarterly grades. Homework also gives students’ parents the opportunity to interact in the educational process. Families can visit the district website (www.napls.us) to access individual teachers’ portals for more information regarding homework.

Each student at New Albany Middle School is assigned to a grade-level team. These teams of teachers monitor and coordinate long term homework assignments, projects, and tests to limit the number of assignments due the same day. Testing will be spread throughout the week when possible.

**Homework Responsibilities When the Student is Absent**
1. Students are allowed a make-up period equal to the number of days absent, however, long-term projects or tests announced in advance are to be turned in or taken upon return. Teachers will not be asked to set up labs that are missed during absences. Teachers are not to be interrupted during regular class to assist with homework assignments. If there are questions, students should see the teacher during study center or between classes.
2. For one or two day absences, the students should call a classmate for the homework.
3. In the event of a long absence (three days or longer), parents should call the office or email teachers directly for assignments by 7:30 a.m. for pick up at the end of the school day.
4. Students who fail to make up work in the allotted time will be assigned a failing grade or an incomplete for the grading period.
5. Incompletes must be made up within ten school days or a failing grade will be assigned.
Honors Diploma
High school students can gain state recognition for exceeding Ohio’s graduation requirements through an honors diploma. Students challenge themselves by taking and succeeding at high-level coursework and in real-world experiences. Visit the Ohio Department of Education website for more information regarding Honors Diploma Options.

Ohio students have the opportunity to choose to pursue one of six honors diplomas:

1. **Academic Honors Diploma**
2. **International Baccalaureate Honors Diploma**
3. **Career Tech Honors Diploma**
4. **STEM Honors Diploma**
5. **Arts Honors Diploma** *
6. **Social Science and Civic Engagement Honors Diploma**

*includes dance, drama/theatre, music and visual art.

It is the student’s responsibility to maintain contact with his/her counselor to insure that his/her graduation requirements are being met. Grade point average shall be computed by final grades in all subjects for which credit is awarded.

**National Honor Society - New Albany High School**
The National Honor Society is a student-led organization that was founded in 1921 to recognize and encourage academic achievement, leadership, service and character among high school students. Membership in the National Honor Society is an honor and represents a commitment by members to the qualities for which they were selected. Any interested student is encouraged to attend an informational meeting to be held early in the second semester.

**National Jr. Honor Society - New Albany Middle School**
National Jr. Honor Society at New Albany Middle School was chartered during the 2016-2017 school year. Like National Honor Society, NJHS encourages academic achievement, leadership, service and character among middle school students. Any interested student is encouraged to attend an informational meeting.

**Promotion, Acceleration & Retention**
Promotion occurs when a student is doing the caliber of work (grade level) that indicates the student has met the criteria established in Board Policy 5410 Promotion, Academic Acceleration, Placement and Retention and restated below.

If a middle school student’s promotion is in question, a parent conference will be held to determine retention in the current grade level or an acceptable summer program for promotion. Students who fail two or more core courses will not be promoted to the next grade level. Requests for extra credit projects for promotion are not acceptable. Students must demonstrate successful completion of the curriculum taught in the classroom. Verification of passing summer school classes or 20 hours of tutoring by an Ohio certified teacher would be accepted for promotion. The building principal must approve the selection of the tutor and must receive a written report verifying progress the student has made based on the results of pre and post assessments.
Academic acceleration may involve whole grade acceleration or individual subject acceleration. Academic acceleration occurs when a student is not only doing the caliber of work necessary to be promoted to the next grade or enrolled in the next course in the academic sequence, but also demonstrates the ability to do the caliber of work required of students in that next grade level/subject/course. An acceleration evaluation team will determine whether the student will be permitted to skip a grade level (i.e., whole-grade acceleration), or take a subject at a higher grade level or skip a course in the usual and customary academic sequence (i.e., individual subject acceleration).

**Recognition of Student Achievement (Honor & Merit Roll)**
Students who have displayed significant achievement during the course of the year are recognized for their accomplishments. Areas that merit recognition include, but are not limited to, academics, athletics, performing arts, citizenship and volunteerism. Recognition for such activities is initiated by the staff and coordinated by the principal.

Honor and merit roll shall be based on all subjects in which a student is enrolled and all grades are to be counted equally. Students receiving a GPA range of 3.5 above will qualify for Honor Roll. Students with a GPA of 3.0-3.4999 will qualify for the Merit Roll. Incompletes (I) not corrected within two (2) weeks of the end of the grading period disqualify a student from either honor. Incompletes (I) not corrected within two (2) weeks of the end of the grading period disqualify a student from either honor.

**Testing/Assessment & Exams**
To measure student progress, students will be tested in accordance with state standards and Board Policy 2623. The staff believes that students should be evaluated using a variety of methods. Many teachers use traditional paper and pencil tests, as well as alternative forms of assessment. Classroom tests will be used to assess student progress and assign grades.

- All 7th and 8th grade students are required to take State mandated achievement tests in core content areas. High School students are required to take State mandated End of Course exams.
- Additional group tests are given to students to monitor progress and determine the educational mastery levels. These tests are used to help the staff determine instructional needs.
- Depending on the type of testing, specific information and/or parental consent may need to be obtained. New Albany Middle School and New Albany High School will not violate the rights of consent and privacy of a student participating in any form of evaluation.

**Exams (HS)**
A semester and final exam schedule will be published and communicated to parents and students via Principal’s newsletter.

**Exams (MS)**
All students in grades 7 and 8 who are enrolled in classes that are credit bearing (Algebra I, Geometry, Algebra II, Physical Science and Biology, Spanish and French) will take final exams. Students in non-credit bearing classes will also complete culminating tests and/or projects, however those will be averaged as part of the nine-week grade.
Section IV - Emergency Procedures

Emergency Closing & Delays
On occasion, it may be necessary to cancel school due to hazardous weather conditions or because of a facility breakdown or an emergency. The decision to close schools is made by the Superintendent. Families will receive a phone call on the phone number designated as the “home phone” from the district’s automated emergency call system as soon as the decision to delay or close school has been made. Parents who have provided an email address and/or cell phone number through the district’s parent portal will also receive an email and/or text message announcing a delay or closing. Delays or cancellations of school will also be posted on the district website (www.napls.us). In addition, local radio and TV stations will carry announcements about a school delay or closing in the morning as soon as the decision is made or during the school day should an emergency arise once classes have begun. Parents and students are responsible for being aware of emergency delays and closings.

Fire, Tornado & Safety Drills

Fire Drills
Monthly fire drills are required by law and are an important safety precaution. Your teachers will inform you of the proper procedures, which are also posted in each classroom. There are a few simple rules that must be followed:

1. Obey the fire alarm signal and promptly clear the building by the prescribed route.
2. No running and no talking.
3. Report to the designated area outside where attendance will be taken.
4. Remain outside until the all-clear signal is given.

The use of any piece of fire equipment for any purpose other than for which it was intended is a statutory offense and carries with it a severe penalty.

Tornado Drills
Tornado drills are required as a safety precaution. Your teachers will inform you of the proper procedures, which are also posted in each classroom. The following rules should be followed:

1. Obey the signal and promptly move to the designated area.
2. No running or talking.
3. Sit against the wall in drill position.
4. Remain quiet and listen for instruction.
5. Remain in the drill position until authorized to return to your classroom.

Safety Drills
Lock-down drills are required as a safety precaution. In the event of a drill, follow the directions given by administration and your teacher.

ALICE (Alert, Lockdown, Inform, Counter, Evacuate)
New Albany Plain Local Staff is trained in ALICE. During safety drills, students will learn about the ALICE protocol and will, with supervision, be asked to evacuate, barricade or counter an attack based on the simulated event.

Safe School Hotline (1-800-418-6423)
The Safe School Hotline is a tool for students and parents to report threats of violence, depression or illegal activity that could harm children in our school. Calls are private, confidential and anonymous. Students and parents can text 66746 or report online at www.safeschoolhelpline.com.
Section V – Student Activities

School Sponsored Clubs & Activities
New Albany Middle School and New Albany High School have many student groups that are authorized by the school. Some of these activities are pay-to-participate; contact the advisor for more information. It is the district’s policy that the only authorized groups are those approved by the Board of Education and sponsored by a staff member.

All students are permitted to participate in the activities of their choosing, as long as they meet the eligibility requirements. Students staying for after school activities are to be in the area of the activity only. Students should not be roaming the school grounds, parking lots, or in and around other buildings.

[View Authorized Middle School Clubs] [View Authorized High School Clubs]

Non-School Sponsored Clubs & Activities
Non-school sponsored student groups organized for religious, political, or philosophical reasons may meet during non-instructional hours. The application for permission can be obtained from the principal. The application must verify the following: the activity is being initiated by students, adult supervision will be provided, attendance is voluntary, no school staff person is actively involved in the event, the event will not interfere with school activities and non school persons do not play a regular role in the event. School rules will still apply regarding behavior and equal opportunity to participate.

Membership in any fraternity, sorority, or any other secret society as prescribed by law is not permitted. All groups must comply with school rules and must provide equal opportunity to participate.

No non-district-sponsored organization may use the name of the school or school mascot.

Athletics
Player Responsibility
Each athlete must meet the following Ohio High School Athletic Association and New Albany-Plain Local Board of Education requirements to be eligible for participation in our Athletic Department Program. Students cannot practice or participate in scheduled contests until all forms are completed correctly and turned into the athletic office (Board Policy 2431).

- Each athlete must provide a Student Participation Physical Exam Form prior to any practice or competition. This form must be signed by the parent/guardian, athlete, and by the physician who certifies that the student is physically able to participate. Only one physical examination is required per calendar year.

- Each athlete must provide the athletic department with an Emergency Medical Form prior to any practice or competition. This form will be carried by the coaches at all practices and competitions to use in the event that emergency medical services need to be rendered to the athlete. Please notify the school of any changes.

- Each athlete must also provide the athletic department with a signed Athletic Participation Acknowledgment which includes residency, insurance, equipment, travel and photography information as well as an acknowledgement to reading the Student Athletic Code of Conduct and the OHSAA Bulletin
(OHSA Bulletin does not have to be returned). This acknowledgement is to be signed by the parent and athlete prior to any practice or competition via Final Forms.

- Each athlete must meet the Ohio High School Athletic Association and New Albany Plain Local School Eligibility Requirements.

**Ohio High School Athletic Association Requirements**

Eligibility for each grading period is determined by the grades that an athlete receives during the preceding grading period. Semester grade averages and yearly grade averages have no effect on eligibility.

Grades 7-8: A student must be currently enrolled in school and must receive passing grades in 75% of those subjects carried the preceding grading period in which the student was enrolled. A student enrolling in seventh grade for the first time will be eligible for the first grading period regardless of any previous academic achievement. The final quarter of 8th grade is used to determine eligibility for the first nine weeks of ninth grade. This applies to ninth grade students during their first grading period; thereafter, 9-12 grade requirements take effect.

Summer school grades earned may not be used to substitute for failing grades from the last grading period of the regular school year.

The eligibility or ineligibility of a student continues until the fifth school day of a new grading period.

**New Albany Athletic Department Requirements**

In order to be eligible to participate in any athletic activity in a school year, a student must attain, for the last nine week grading period ending prior to the time that he/she wishes to begin participation, a grade point average (GPA) equal to or greater than that set forth below. A student with one failing grade for any class or course in the district’s course of study shall not be prohibited from participating in that activity in the following nine-week grading period as long as he/she attains the required GPA during such preceding period.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Minimum Grade Point Average</th>
</tr>
</thead>
<tbody>
<tr>
<td>7th Grade</td>
<td>1.5</td>
</tr>
<tr>
<td>8th Grade</td>
<td>1.5</td>
</tr>
<tr>
<td>9th Grade</td>
<td>1.5</td>
</tr>
<tr>
<td>10th Grade</td>
<td>1.75</td>
</tr>
<tr>
<td>11th Grade</td>
<td>2.0</td>
</tr>
<tr>
<td>12th Grade</td>
<td>2.0</td>
</tr>
</tbody>
</table>

A student shall be deemed to change grade levels as of the first day of class in a school year.

The GPA is determined on a scale on which an “A” earns 4 points, a “B” earns 3 points, a “C” earns 2 points, and a “D” earns 1 point. A mark of “F” does not earn any points. Marks of “Incomplete” or “Pass/Fail” are disregarded in computing a grade point average. When an incomplete is made up, the GPA will be recomputed and eligibility determined. In computing a student’s GPA for the purposes of these requirements, all subjects taken by the students for which a final mark is recorded are to be used in the calculation. Procedures outlined in the student handbook governing the computation of GPA will be followed, including but not limited to, those for adding or subtracting fractional points for plus (+) or minus (-) letter grades and giving weighted credit to certain courses.
A student’s eligibility to continue participating in athletics during a school year will be determined by examining each nine-week GPA independent of prior grading periods. Semester and final exams are not included in the GPA calculation because of the comprehensive nature of exams. A student who does not meet the eligibility requirements for a grading period is not eligible to participate in any athletic contests until the following nine weeks when his/her grades are once again appraised.

A student/athlete may request in writing (with parent approval) to waive their ineligibility status one time, for one grading period during their two years at New Albany Middle School. (Students must still be passing a minimum of five courses to apply.) This one waiver procedure resets in high school. If, at the mid-term of the following grading period, the student has not attained the minimum GPA requirement or is still failing two core academic courses (Math, Science, Social Studies, Foreign Language, Language Arts, Reading and any other class that meets daily), they will be declared ineligible for the remainder of the grading period.

1. An unexcused absence may result in the denial of participation. An excused permit must be obtained prior to the student’s absence whenever possible. An athlete must be present at least four periods that day to participate in a contest or practice (except for administratively excused reasons).

2. Each athlete must determine if he/she will be able to meet the commitments of time, expense and transportation for the duration of the season. Work and/or vacation are not acceptable reasons for missing practice and/or games.

3. Each athlete must be individually responsible for all equipment issued to him/her. Equipment is to be worn only at practice sessions or scheduled games involving that particular sport. Athletes who do not turn in their equipment will be billed at replacement cost. Grade cards will not be issued until payment or equipment is received.

4. Each athlete must acknowledge that it is a privilege to participate in athletics and that he/she is willing to cooperate and accept rules and other conditions for participation. Any student currently participating in a sport, who is either suspended from school or accumulates 3 or more days in the Alternative Learning Center, will be denied participation in at least one contest. The denial of participation will be enforced at the next scheduled contest.

5. Each athlete must conduct him/herself in a manner that will create a positive reflection upon him/herself, teammates, the student body and the New Albany Schools. This is a year round commitment, not just seasonal.

6. Each athlete must uphold the traditions of sportsmanship and fair play and congratulate the opponents in a sincere manner following either victory or defeat. Trash talking and taunting of opponents will not be tolerated. Students should respect the official’s judgment and interpretation of the rules and never argue or make gestures indicating dislike for a decision. The coach and/or athletic director will review any violation of the expectations stated in 5 & 6. Penalty may be partial exclusion and/or removal from the team or athletic program for up to one (1) calendar year.

7. Athletes are not permitted in practice areas or weight rooms unless supervised by a coach. Students are to arrive at the times designated by the coach.

8. Once an athlete begins practice for a particular sport, he/she may not participate in another sport for the remainder of that season, unless such participation occurs within the first three days of mandatory practice and the athlete has permission from the coaches of both sports and the athletic director. A season is defined as lasting from the first day of mandatory practice through the team recognition night.

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An athlete coming out for a sport must do so before the first contest unless he/she is a new student and enrolls in the District after the first contest. This pertains only to sports that do not have cuts.

9. If an athlete quits a particular sport anytime during his/her high school or middle school career, the coach or athletic director may disallow future participation in that sport. Quitting is highly discouraged.

10. In the event that an athlete voluntarily quits or is removed from a team or activity, the coach must immediately notify both the athletic director and the principal. This athlete shall not be reinstated without the express approval of the athletic director, principal and coach.

11. Each athlete must have a lock on his or her locker. Coaches will assign these lockers. It is the student’s responsibility to keep the locker neat and make sure clothes are washed regularly. The school is not responsible for lost or stolen valuables. Students are also responsible to keep the locker room clean. Coaches may assign players cleanup duty each week.

Eligibility Procedure

1. The principal, athletic director and school counselor will determine who is eligible for the following grading period or interim grading period.

2. The faculty will assist the athletic department in checking the grades and behavior of in-season athletes each interim grade check. If an athlete does not meet the GPA requirement, he/she will have a one week grace period to raise his/her grade average. This opportunity will be available to each athlete once per season. If an athlete does not meet the GPA requirement after the first grace period, he/she will be ineligible to participate in any contests until the next grading period.

3. The head coach and/or athletic director will contact the parents of any athlete who is ruled ineligible from participating on the team.

4. A letter of ineligibility will be sent to all athletes in grades 7-12 who do not meet the Ohio High School Athletic Association and New Albany-Plain Local School district eligibility standards. Such letters will be sent at the end of each grading period.

Academic Eligibility

Students who participate in curricular related and extracurricular activities must maintain their good behavior and academic achievement throughout the activity. A student who receives two or more failing grades may be declared ineligible for competition or involvement in an activity.

Students who are ruled “ineligible for competition or activity participation” may still practice with the group or team, but may not dress for the game or contest.

Extracurricular Activities - Guidelines

1. Student Code of Conduct rules apply at any extracurricular event/activity, home or away.
2. Students are to purchase their ticket and enter the building or stadium area.
3. Students are to remain seated at all times (except to buy refreshments and go to the restroom).
4. Students are to stay in the stadium area at football games and are not to roam the building areas, wetlands, or parking lots.
5. Students are not to run back and forth across the playing surface during the athletic events.
6. Students must show good sportsmanship and good manners at all times.
7. Students may not linger in restrooms; and must go directly to the restrooms and back to their seats.
8. There is to be no food, gum, or drinks in the gym.
9. The dances are only for New Albany students who are present in school that day. Once students enter the dance, they are not permitted to leave early unless a parent comes to pick them up at the school.

10. Students from other schools are not allowed to attend our middle school dances.

Safety is our primary concern. The school administration and police cannot supervise students in the parking lot, roaming the grounds, and playing in other areas. Students should come to the extracurricular activity only if they plan to purchase a ticket, stay in their seat, watch the game, or dance.

Student Attendance at School Events
The Board of Education encourages students to attend as many school events held after school as possible, without interfering with their school work and home activities. Enthusiastic spectators help to build school spirit and encourage those students who are participating in the event.

However, in order to ensure that students attending as nonparticipants are properly safeguarded, the Board requires that all elementary and pre-high school students be accompanied by a parent or adult chaperone when they arrive at the event and throughout its duration. Any unaccompanied student will not be allowed to attend the event, and the Board will not be responsible for students who arrive without an adult chaperone.

The Board will continue to provide adequate supervision for all students who are participants in District-sponsored events.

School Event/Dance Guidelines
We value student social events and class trips in enhancing and enriching the school experience for the school experience for the children of this community.

The Board will make school facilities available and provide appropriate staff for the conduct of social events within the school facilities, which have been approved by the building principal and the Superintendent and for social events which take place outside school facilities, approval is required by the Superintendent and/or Board (Board Policy 5850).

As voluntary participants in school social events and class trips, students shall be held responsible for compliance with rules set forth for their conduct and infractions of those rules will be subject to the same disciplinary measures as applied during the regular school program.

Participation in school events is not a right and may be denied to any student who has demonstrated a disregard for the rules of the school. Specifically:

1. Students must wear clothing that is appropriate to the occasion. Students not complying with the dress code will not be admitted to the event.

2. Dancing that is overly suggestive - i.e. excessive touching, fondling and/or excessive displays of affection - will not be permitted.

3. No violent or ‘mosh pit’ style dancing is permitted.

4. No student under the influence of alcohol or any other illegal substance will be granted admission to the event.

5. Any student who chooses to violate this code may face disciplinary action from the administration.
Section VI – Student Conduct

Attendance
Attending school is both necessary and the law. State law requires school attendance until the age of eighteen. Students who do not maintain good attendance may fail, lose certain privileges, have a driver’s license revoked, or their parents taken to court. The school has an attendance policy to avoid these negative consequences (Board Policy 5200).

Excusable - Approved Absences
The following are the only legitimate excused reasons for not being in school and a note must accompany the student upon his/her return if the parent has not notified the school prior to the student’s return.

- Personal illness (a written physician’s statement verifying the illness may be required);
- Illness in the family necessitating the presence of the child;
- Quarantine of the home;
- Death in the family;
- Necessary work at home due to absence or incapacity of parent(s)/guardian(s);
- Observation or celebration of a bona fide religious holiday;
- Out-of-state travel (up to a maximum of twenty-four (24) hours per school year that the student’s school year is open for instruction) to participate in a District-approved, District-sponsored enrichment or extracurricular activity. Any classroom assignment missed due to the absence shall be completed by the student; if the student will be absent for twenty-four (24) or more consecutive hours that the student’s school is open for instruction, a classroom teacher shall accompany the student during the travel period to provide the student with instructional assistance.
- Such good cause as may be acceptable to the Superintendent.
- Medically necessary leave for a pregnant student in accordance with Board Policy 5751.
- Service as a precinct officer at a primary, special or general election in accordance with the program set forth in Board Policy 5200.

Parents are encouraged to schedule their child’s appointments with doctors and dentists during non-school hours to the extent possible. In the event of an appointment during school hours, students must return with a doctor’s note (provided by the doctor’s office) in order to be excused for the absence.

Unexcused Absences
Examples of unexcused absences, tardies and early dismissals include, but are not limited to:

- Cutting classes or study halls
- Missing the bus or a ride
● Oversleeping
● No parent/guardian contact with the attendance office
● Car trouble
● Shopping, tanning, portrait sitting, salon appointments, babysitting, driving classes, etc.

**Notification of Absence**

If a student is going to be absent or arriving late, the parents must contact the attendance office (413-8100) prior to the start of the school day, and provide an explanation. (When calling before and after school hours, please leave a message on the school’s voice mailbox.) The school will attempt to call all parents who have not reported their student’s absence. To be considered an excused absence, parents must provide a phone call prior to, or written note immediately upon the student’s return to school. **When no written note or phone call is provided within one (1) day following the student’s return, the absence will be unexcused.**

An excused absence allows a student to make up all possible work. It is the responsibility of the student to obtain missed assignments. Students should provide teachers with adequate notice of significant cultural or religious holidays that conflict with tests or assignments. Teachers will accommodate significant cultural or religious holidays with clearly articulated timeframes and options. It is possible that certain kinds of schoolwork such as labs or skill-practice sessions cannot be made up and, as a result, may negatively impact a student’s grade.

A student who is cutting classes or who is absent any part of the school day without parent permission, is considered unexcused and disciplinary action will follow.

Any student who is absent from school for all or any part of the day without a legitimate excuse shall be considered truant and will be subject to disciplinary action. Additionally, the student and his/her parents shall be subject to truancy laws of the State. Please call the attendance office or send a note with your child to explain the absence and avoid further consequences.

**Truancy**

There is a positive correlation between a student’s attendance and academic achievement in school. Attending class every day is important because it is not possible to completely make up what is missed every day in class. Each classroom experience is an important part of a student’s education. New Albany Plain Local School District will follow the attendance rules and regulations as defined by Board Policy.

**Board Policy 5200** defines Excessive Absences as:

- 38 or more hours of school missed in a month
- 65 or more hours of school missed in a year

When a student becomes excessively absent, a letter will be sent home informing parents of the hours missed. All additional absences will require a medical excuse. If a medical excuse is not provided, hours accumulate towards student being habitually truant.

**Board Policy 5200** defines habitual truancy as:

- Absent 30 or more consecutive hours without a legitimate excuse;
- Absent 42 or more hours in one school month without a legitimate excuse;
- Absent 72 or more hours in one school year without a legitimate excuse.
When a student becomes habitually truant, parents will be contacted to set up a meeting with the absence intervention team. An absence intervention plan will be created and monitored. Board Policy authorizes school personnel to intervene with habitually truant students with the following actions: assign the student to a truancy intervention program, provide counseling to the student, request or require the student’s parent to attend a parental involvement program or a truancy prevention mediation program, notify the Registrar of Motor Vehicles of the student’s absences, take appropriate legal action or assign the student to an alternative school.

Any parent who does not complete the established and required educational program designed to ensure students attend school regularly is to be reported to law enforcement authorities for parental educational neglect, a fourth class misdemeanor if found guilty.

**Needs Medical Excuse Absence (NME)**

After a student has been absent from school for 65 hours or more he/she may be placed on NME. This will require that the student have a doctor/dentist/court excuse for every absence/tardy in order for it to be counted as excused. If the student does not have a doctor/dentist/court excuse, the absence/tardy is unexcused. A student has 3 days to provide a doctor, dentist, or court excuse.

**Planned Absences/Family Vacations**

We realize that on occasion situations occur where students will miss school for family vacations or other events. We will provide an alternative education program for students provided parents notify the child’s teachers and office personnel one week prior to the planned absence. It is our expectation that parents avoid interrupting the child’s education program whenever possible as alternative measures cannot replace classroom experiences.

Parents arranging vacations or any other planned absence on regular school days need to complete form 5200 F2 which can be obtained from the Attendance Office or can be found on our district website.

**Homework Responsibilities When the Student is Absent**

1. Students are permitted a makeup period equal to the number of days excused. Long-term projects or tests announced in advance are expected to be turned in or taken upon return. Teachers will not be asked to set-up labs that are missed during absences. Teachers are not to be interrupted during regular class to assist with homework assignments. If there are questions, see the teacher during study center or between classes.

2. For one-or-two day absences, the students should call a classmate for the homework or check Class Portal at [www.napls.us](http://www.napls.us). In the event of a long absence (three days or longer), call the office for assignments by 7:30 a.m. for pick up at the end of the school day.

3. Students who fail to make up work in the allotted time will be assigned a failing grade or incomplete for the grading period.

4. Incompletes must be made up within ten school days or a failing grade will be assigned.

5. Study centers may also be used to complete homework assignments.

**Tardiness**

Students must arrive to school and all classes on time. Habits developed in school become habits for your lifetime. Usually, only a little extra effort needs to be made to ensure you are on time for school and your classes.
If a student is late in his/her arrival to school, he/she is to report directly to the office, MUST sign in and receive a tardy slip. Students must have a hall pass from their last class when late to their next class if a tardy is to be avoided.

For purpose of Attendance Records (Grades 1-12 and all-day Kindergarten):

- Arriving within the first half hour of the school is considered a tardy.
- Leaving with the last half hour of the school day is considered an early dismissal.
- Students absent hours will be documented by sign in or sign out times.
- Late arrivals are to submit, to the attendance office, a written excuse from their parent/guardian or a doctor/dentist.

Late arrivals are to submit to the Secretary, a written excuse from their parent/guardian or a doctor/dentist. All tardy and unexcused absences will accumulate towards total absent hours. Consequences for tardies will begin after the third tardy in a grading period.

Early Dismissal
Requests for early dismissals are to be turned in to the Secretary when the student arrives at school (Board Policy 5230). A telephone number where the parent can be reached during school hours should accompany the request for an early dismissal. A written request will automatically be granted, as long as the student does not have an attendance problem and the excuse is for a legitimate reason. Alternately, a parent of a middle school student may also submit this request electronically through email at godinez.2@napls.us. A parent of a high school student may also submit this request electronically through email at bowman.2@napls.us.

Dress & Grooming
The primary responsibility for school dress and grooming rests with the parents of our students (Board Policy 5511). It is the school’s responsibility to prohibit dress and grooming which are disruptive to the educational process or the health, safety or property of our students. We believe that pride in one’s appearance is an important lesson to be learned.

1. Clothing and jewelry should be appropriate for school. Clothing should be in good repair (no excessive holes and no tears) and be neat, and clean.
2. Shoes must be worn at all times. No footwear that damages school floors will be worn.
3. No articles of clothing may be worn that displays ads or promotions for alcoholic beverages, tobacco or any other drug; or that advocates violence/hate speech or discriminates against any institution, individual, racial, ethnic or cultural group; or that displays inappropriate, offensive or sexual innuendos.
4. Bare midriffs, tank tops, spaghetti straps, muscle shirts, pajamas, and transparent shirts or blouses without a tank top are not permitted. Undergarments should not be visible.
5. Pants/skirts and/or shorts of any type must be worn at waist level.
6. Hats and hoods are not permitted while in the building.
7. No item of apparel with spikes, metal brads or chains is permitted.
8. Shorts are allowed, but must be appropriate and in good taste. Teacher and/or administrative discretion shall determine whether shorts are appropriate.
9. Any item of apparel that disrupts the education process is subject to review by the administration.
10. The administration will make final decisions in determining admissible attire.

The dress code is in effect for all school-sponsored activities. If a student is in conflict with this code, an opportunity will be provided for them to change into something acceptable. If not, the student will be sent home to change clothes.
If a student is in violation of the dress code, he/she will be sent to the office and asked to change into appropriate attire. If there are additional violations, the student may be subject to disciplinary action.

**Student Discipline**

As required by Ohio Revised Code 3313.661, the Board of Education has adopted the following Student Discipline Code (Board Policy 5500, 5600, 5605, 5610, 5611) which outlines those behaviors considered unacceptable and for which a student will be subject to disciplinary action.

It is the school staff's responsibility to provide a safe and orderly learning environment. History has shown that certain student actions are not compatible with the words “safe” and “orderly.” Discipline is within the sound discretion of the school’s staff and administration. Due process ensures that disciplinary action is imposed only after review of the facts and/or special circumstances of the situation.

The maintenance of school discipline and proper behavior is essential to the establishment of a proper learning environment. Students have a responsibility to cooperate with and to assist the school staff in the orderly and efficient conduct of the schools. Students are also responsible for abiding by the rules and regulations established by the New Albany Plain Local Board of Education and implemented by school administrators.

A breach of discipline is any conduct of pupils, which interferes with the maintenance of a proper learning environment. Acts of behavior which tend to conflict with the educational program or which are antagonistic to the welfare of other students, the staff, and/or New Albany Schools cannot be tolerated.

Students with disabilities will be entitled to the rights and procedures afforded by [Board Policy 5605](#), the Individuals with Disabilities Education Act (I.D.E.A.) and the Americans with Disabilities Act (A.D.A.), or Section 504 of the Rehabilitation Act of 1973.

The administration and faculty expects that all students will exhibit proper behavior and common courtesy. This is expected before, during, and after school hours. As required by Ohio Revised Code 3313.661, the Board has adopted the Student Code of Conduct that outlines those behaviors considered unacceptable and for which a student may be disciplined, suspended, or expelled. In addition, the laws of the State of Ohio outline the due process procedures that must be in each school and made available to students upon request.

It is important to remember that the school's rules apply going to and from school, at school, on school property, at school-sponsored events, and on school transportation. In some cases, a student may be suspended from school or school transportation for infractions of school bus rules.

It is everyone’s responsibility to keep things orderly. In all cases, the staff shall attempt to make discipline prompt and equitable and to have the punishment match the severity of the incident.

In accordance with [Board Policy 7440.01](#), recordings of students will be treated as confidential. Consequently, because the Board is bound by Ohio's Student Records Statute and the Family Educational Rights and Privacy Act (FERPA), copies of video recordings containing personal identifiable information about students shall not be released except to school officials with legitimate educational interests.

Two types of discipline are possible, informal and formal.

**Informal Discipline**

Informal discipline takes place within the school. It may include change of seating or location, a Focus Card (MS ONLY) or detentions assigned during lunch or after school, a loss of privileges or restitution, Saturday School or ALC. Parents will be notified of this discipline. This form of discipline has no appeal process.
**Lunch or After School Detentions**
A student may be assigned a lunch detention or a working lunch. The student will be notified of his/her detention and will be given a pass to ALC to serve the detention. During detention, the student is required to work or read a book. No phone use or sleeping will be allowed. This is the time to get caught up.

A student may be assigned an after school detention. The student and parent will be notified of this detention. Students who miss an after school or lunch detention will be reassigned 1 make up date. After the second missed detention, the student will be assigned an ALC or Saturday School.

**Focus Card (MS only)**
A Focus card may be assigned for a minimum of five days. The student who is assigned a Focus card will be notified by an administrator and his or her parent will be called. Students will be given the Focus Card each day by an administrator and must obtain signatures from each teacher and return the signed card to the office at the end of the day.

**Saturday School**
Saturday School may be assigned to students who break the student code of conduct. An assignment to Saturday School cannot be appealed. Parents will be notified of their child’s assignment to Saturday School, and the child should bring assigned work and a book to read. Students will serve the assigned Saturday School from 8:00-12:00. If the student does not show up for Saturday School they will be assigned an ALC for the following Monday.

**Alternative Learning Center (ALC)**
In some instances, students who would be assigned out-of-school suspension will, instead, be assigned to the Alternative Learning Center depending upon the nature and circumstances of the misconduct ([Board Policy 5610.02](#)).

It is the purpose of this policy to allow for an alternative to out-of-school suspension. The availability of in-school discipline options is dependent upon the financial ability of the Board of Education to support them.

In-school discipline will only be offered at the discretion of the principal, assistant principal, or dean of students for offenses found in the Student Discipline Code. As long as the in-school disciplinary alternatives are served entirely in the school setting, they will not require any notice, hearing or appeal rights.

Fighting, vandalism, drug or alcohol related offenses, weapon possession and extreme disrespect are some examples of violations that would not qualify for Alternative Learning Center.

In all cases the type of discipline will be at the discretion of the Principal, Assistant Principals or Dean of Students.

**A.L.C. will be held in a supervised classroom. Students are to report to the A.L.C. room by 8:00 a.m. and will be dismissed at 2:50 p.m.**

- When a student is absent from the A.L.C., a parent must call the school to notify prior to the start of school. Any absence will result in a make-up day assignment.
- Students are responsible for bringing all needed textbooks and classroom materials to the A.L.C.
- Students will not be excused to leave the A.L.C. for any reason except an emergency.
- Students are required to eat lunch in the A.L.C.
- Students receive credit for assigned work and attendance. All the student’s teachers will submit the student’s assignments to the supervising teacher prior to the first day of the student’s removal from regular classes.

- Two supervised restroom breaks will be provided for students assigned to the A.L.C.

- In addition to the rules of the A.L.C., all school district rules and policies will apply to students in the A.L.C.

- Phone use is not permitted in A.L.C., please leave your phone at home or you will be required to check it in while in A.L.C.

- Students who are disruptive in the A.L.C. or who do not follow the prescribed rules may be suspended out of school.

- An assignment to the A.L.C. is not appealable.

**Removal, Suspension, Expulsion and Permanent Exclusion of Students**

The Board of Education recognizes that exclusion from the educational program of schools, whether by emergency removal, out-of-school suspension, expulsion, or permanent exclusion, is the most severe sanctions that can be imposed on a student in this District and one that cannot be imposed without due process. However, the Board has zero tolerance of violent, disruptive or inappropriate behavior by its students.

No student is to be removed, suspended out-of-school, expelled and or permanently excluded unless his/her behavior represents misconduct as specified in the Student Code of Conduct/Student Discipline Code approved by the Board. Students may be subject to discipline for violation of the Student Code of Conduct even if that conduct occurs on property not owned or controlled by the Board but where such is connected to activities or incidents that have occurred on property owned or controlled by the Board, regardless of where it occurs is directed at a District official or employee, or the property of such official or employee.

Only the Superintendent may expel a student. The Procedures for expulsion are set forth in the Student Code of Conduct/Student Discipline Code and Board Policy 5611 “Due Process Rights.” Suspension, expulsion and permanent exclusion may be appealed. Students involved in co-curricular and extracurricular activities such as band and athletics may lose their eligibility for violation of the school rules. (This is especially true for infractions involving drugs, alcohol, tobacco, or harassment.)

If a student commits a crime while under the school’s jurisdiction, s/he may be subject to school disciplinary action as well as to action by the community’s legal system.

**Board Policy 5610** speaks to removal, suspension, expulsion and permanent exclusion of students. Emergency Removal shall be the exclusion of a student who poses a continuing danger to District property or persons in the District or whose behavior presents an ongoing threat of disrupting the educational process provided by the District.

Suspension shall be the temporary exclusion of a student by the Superintendent, principal and assistant principal, or any other administrator from the District’s instructional program for a period not to exceed ten (10) school days. Suspension may not extend beyond the current school year, if at the time a suspension is imposed, fewer than ten (10) days remain in the school year.

The Superintendent may instead require a student to participate in a community service program or another alternative consequence for a number of hours equal to the remaining part of the period of the suspension. The
student shall be required to begin such community service program or alternative consequence during the first full week of summer break.

Expulsion shall be the exclusion of a student from the schools of the District not to exceed the greater of eighty (80) school days or the number of school days remaining in a semester or term in which the incident that gives rise to the expulsion takes place for one (1) year as specifically provided in this policy and the Student Code of Conduct/Student Discipline Code.

Permanent Exclusion shall mean the student is banned forever from attending a public school in the State of Ohio. (See Board Policy 5610.01)

**Student Discipline Code (Board Policy 5500)**

**Firearm or Knife**

A firearm is defined as any weapon, including a starter gun, which will or is designed to or may readily be converted to expel a projectile by the action of an explosive, the frame or receiver of any such weapon, any firearm muffler, or silencer or any destructive device. A destructive device includes, but is not limited to any explosive, incendiary, or poison gas, bomb, grenade, rocket having propellant charge of more than four (4) ounces, missile having an explosive or incendiary charge of more than one-quarter ounce, mine or other similar device.

Unless a student is permanently excluded from school, the Superintendent shall expel a student from school for a period of one (1) year for bringing a firearm or knife to a school building or on to any other property (including a school vehicle) owned, controlled or operated by the Board, to any interscholastic competition, an extracurricular event, or to any other school program or activity that is not located in or on property that is owned or controlled by the Board, except that the Superintendent may reduce this period on a case-by-case basis in accordance with this policy. The expulsion may extend, as necessary, into the school year following the school year in which the incident that gives rise to the expulsion takes place.

The Superintendent may in his/her sole judgement and discretion, modify or reduce such expulsion in writing, to a period of less than one (1) year, on a case by case basis upon consideration of applicable State or Federal Laws and regulations relating to students with disabilities, degree of culpability given the age of the student and intent and academic and disciplinary history of the student.

The Superintendent shall refer any student expelled for bringing a firearm or weapon to school to the criminal justice or juvenile delinquency system serving the District.

**Violent Conduct**

If a student commits an act at school, on other school property, at an interscholastic competition, extracurricular event or any other school program or activity and the act:

a. would be a criminal offense if committed by an adult; and
b. results in serious physical harm to person(s) as defined in R.C. 2901.01 (A)(5), or to property as defined in R.C. 2901.01 (A)(6)

**Bomb Threats**

If a student makes a bomb threat to a school building or to any premises at which a school activity is occurring at the time of the threat, the Superintendent may expel the student for a period of up to one (1) year. The Superintendent may extend the expulsion into the next school year or reduce the expulsion as necessary on a case-by-case basis as specified below. The student need not be prosecuted or convicted of any criminal act to be expelled under this provision.
The Superintendent may, in his/her sole judgement and discretion, reduce such expulsion to a period of less than one (1) year, on a case by case basis for the following reasons:

a. for students identified as disabled under IDEA, ADA and Section 504 of the Rehabilitation Act of 1973, upon recommendation from the group of persons knowledgeable of the student’s educational needs; or
b. other extenuating circumstances, including, but not limited to, the academic and disciplinary history of the student, including the student’s response to the imposition of any prior discipline imposed for behavioral problems.

**Academic Misconduct**
Students shall not cheat, plagiarize, alter, falsify, copy, or misuse information. Authorization or credit must be given for information obtained from any source; this includes print materials and technology-generated information. Principals may establish, publish and disseminate guidelines as to academic penalties.

**Acceptable Use of Technology**
Students shall not use available technology tools for illegal, unethical, non-educational, and/or for-profit use. Students shall not engage in unauthorized recording using any electronic device while on school property or during school hours. (Also, See Technology Acceptable Use Agreement)

**Narcotics, Alcoholic Beverages, Drugs, Drug Paraphernalia, Counterfeit Controlled Substances or Mood Altering Chemicals of any kind.**
Students shall not knowingly buy, sell, supply, apply, possess, use, transmit, conceal, be under the influence of the just-listed items or otherwise violate the Drug Prevention Policy ([Policy 5530](#)).

**Damage or Theft to Private Property**
Students shall not cause or attempt to cause damage to private property of students, teachers, school personnel or other persons or steal or attempt to steal private property of students, teachers, school personnel or other persons, or steal or attempt to steal private property or private information, or engage or attempt to engage in or participate or attempt to participate in the unauthorized removal of private property or private information, including technology generated data.

**Damage or Theft to School Property**
Students shall not cause or attempt to cause damage to school property or steal or attempt to steal school property or school information, engage in or attempt to engage in or participate in or attempt to participate in the unauthorized removal of school property or school information, including technology generated data.

**Disrespect**
Students shall not act or use technology so as to intimidate, insult, sexually harass, or otherwise abuse, orally or in writing, any member of the school staff or student body.

**Disruption to School**
Students shall not, by use of violence, force, noise, coercion, threat, harassment, intimidation, fear, passive resistance, false alarm or any other conduct, cause, attempt, or threaten to cause the disruption or obstruction of any lawful mission, process, activity, or function of the school. Students shall not urge other students to engage in such conduct for the purpose of causing, attempting, or threatening to cause the disruption or obstruction of any lawful mission, process, activity or function of the school.
Dress and Appearance
Students shall not violate school rules relating to dress and appearance. Students shall attend school dressed in a manner which is clean, not hazardous to their safety or the safety of others, and that does not detract from or disrupt the educational environment.

Wireless Communication Devices
All student wireless communication devices (WCDs) should be on silent or vibrate mode and should be concealed and stored out of sight during the school day. With the expressed permission and supervision of a teacher, students may use WCDs on school property for an educational or instructional purpose.

Students may use WCDs before and after school, during school activities and at school related functions outside the school day. However, when directed by an administrator or sponsor, WCDs should be placed into vibrate or silent mode and stored out of sight.

Possession of a WCD by a student is a privilege that may be forfeited by any student who fails to abide by the terms of Policy 5136 or otherwise engages in misuse of this privilege. Students may not use WCDs to distract, humiliate, harass, intimidate or threaten. Additionally, students may not violate the privacy of another person nor disrupt the learning environment.

Violations of this policy may result in confiscation of the WCD and disciplinary action. The matter may be referred to law enforcement if the violation involves illegal activity. If confiscated, it will be released/returned to the student’s parent/guardian after the student complies with other disciplinary consequences.

The school administration may search the electronic device of any student upon reasonable suspicion that a code of conduct violation may have occurred.

Students are personally and solely responsible for the care and security of any electronic equipment or devices they bring to school. The Board assumes no responsibility for theft, loss, damage or vandalism to electronic equipment and devices brought onto its property, or the authorized use of such devices.

Extortion
Students shall not use or attempt to use an expressed or implied threat, violence, harassment, coercion or intimidation to obtain money, information or any other type of property belonging to another student, a school employee or other person.

Falsification of Facts or Other Information
Students shall not forge the writing of another or falsely use the name of another person or falsify times, dates, grades, addresses, or other data on school forms or school-related correspondence, including technology systems. Any forms of dishonesty or falsification such as, but not limited to, making a false statement, false accusation, or provide false information may result in disciplinary action.

Felony, Misdemeanor, and Violation of Ordinances
Students shall not commit any act not listed herein that would be a felony, misdemeanor, or violation of an ordinance if committed by an adult.

Fighting or Assault
Students shall not knowingly act or behave in such a way as that attempts or threatens to cause, or does or could cause, physical harm to another student, any school employee, or other persons. These actions include, but will not be limited to, fighting, pushing and other disruptions. Students also shall not entice another to fight, either with themselves or with another student.
Fire/Arson
Damage or cause, aid, advise, abets, encourage, hire, counsel, or procure another to damage, by means of fire or explosive, any building or other structure on school property.

Gambling
Students shall not engage in or promote games of chance, placing of bets, or risk anything of value through any medium.

General Misconduct
Students shall not violate the policies of the Board of Education, school rules, or school regulations. This includes conduct not specifically set herein that substantially or materially is or poses a threat to the safety of persons or property. Students are responsible for becoming familiar with these policies, rules and regulations.

Harassment
Harassment on the basis of race, color, national origin, ancestry, citizenship, religion, disability, age, or gender, is prohibited. Students shall not harass another student or employee using, but not limited to, slurs or other verbal or physical conduct relating to an individual’s race, color, national origin, ancestry, citizenship, religion, disability, age, or gender when such conduct has the purpose or the effect of (A) creating an intimidating, hostile, or offensive educational environment, or (B) otherwise adversely impacting upon a student’s educational opportunities. (Board Policy 5517)

Hazing
Students shall not threaten, act, or participate in or attempt to threaten, act or participate in any act or acts that injures, degrades, disgraces, or tends to injure, degrade or disgrace any student (Board Policy 5516).

Insubordination
Students shall comply with directives, requests and orders of teachers, student teachers, substitute teachers, educational aides, bus drivers, principals and other appropriate school personnel. Insubordination is defined as the refusal to respond to a reasonable request. A student shall not refuse to comply with a reasonable request of his/her teacher, principal, coach, extracurricular advisor, staff employees, or adult volunteers. In the case of extracurricular activities, insubordination shall also include the failure to comply with the rules or requirements established by the coach or advisor for that particular activity.

Offensive Language or Gestures
Students shall not speak, write or use technology to obtain or to generate, profane, vulgar, derogatory, demeaning, sexual or other improper or inappropriate language, or use profane, vulgar, sexual or other improper or inappropriate gestures or signs or engage or attempt to engage in profane, vulgar, sexual or other improper or inappropriate actions.

Public Display of Affection or Sexual Misconduct
Students shall not engage in kissing, embracing or any sexual acts or displays not appropriate to the educational environment.

Repeated Violations of the Discipline Code
Students who engage in acts, which violate this Code, whether or not suspended or expelled, shall be subject to more severe punishment, including suspension or expulsion, for subsequent violations. The School District shall be entitled to maintain records of each student’s misconduct and consider such records to determine the type and severity of punishment to be imposed for a violation of this Code.
Tobacco
Students shall not possess, use, transmit, conceal or sell cigarettes (including clove cigarettes) or tobacco. E-cigarettes, vaporizers and e-liquid and the like will be considered as a Tobacco product and will be treated as such (Board Policies 5512 and 7434).

Transportation Violation
Students shall not act or participate in any act or acts or attempt to act or participate in any act which poses or tends to pose a danger to the safe operation of a school bus or conveyance, including, but not limited to, failing to remain seated, throwing objects at passengers, the driver or out the windows, extending arms or objects out of the windows, shouting and other disorderly conduct which could cause physical harm, emotional stress, or diversion of the driver’s attention.

Truancy, Class Cuts, Tardiness
Students shall not be absent from all or any portion of the regularly scheduled classes or other mandatory activities without school authorization and parental consent.

Harassment, Bullying, and Intimidation
Bullying and Other Forms of Aggressive Behavior (Board Policy 5517.01)
Harassment, intimidation, or bullying means any intentional written, verbal, graphic, physical act that a student or group of students exhibits toward another particular student(s) more than once and the behavior both causes mental or physical harm to the other student(s); and is sufficiently severe, persistent or pervasive that it creates an intimidating, threatening or abusive educational environment for the other student(s).

Aggressive behavior is defined as inappropriate conduct that is repeated enough, or serious enough, to impact negatively a student’s educational, physical or emotional well-being. This type of behavior is a form of intimidation and harassment, although it need not be based on any of the legally protected characteristics such as sex, race, color, national origin, marital status or disability. It would include, but not be limited to, such behaviors as stalking, bullying/cyberbullying, intimidating, menacing, coercion, name-calling, taunting, making threats, and hazing.

Harassment, intimidation or bullying also means electronically transmitted acts (i.e., internet, email, cellular telephone, personal digital assistant (PDA), or wireless handheld device that a student(s) or a group of student exhibits toward another particular student(s) more than once and the behavior both causes mental and physical harm to the other student and is sufficiently severe, persistent, or pervasive that it creates an intimidating, threatening or abusive educational environment for the other student(s).

Any student or student’s parent/guardian who believes she/he has been or is the victim of aggressive behavior should immediately report the situation to the Building Principal or assistant principal or the Superintendent.

Deliberately making false reports about harassment, intimidation, bullying and/or other aggressive behavior for the purpose of getting someone in trouble is similarly prohibited and will not be tolerated. Deliberately making false reports may result in disciplinary action as indicated above.

Hazing by any school group, club or team is not permitted. This includes any form of initiation that causes or creates a risk of causing mental or physical harm, no matter how willing the participant may be.

Substance Abuse
Student Alcohol & Other Drug Policy
The New Albany/Plain Local School District recognizes its responsibility to provide all students with an environment conducive to the development of their maximum learning potential (Board Policy 5530). The
presence of alcohol and other drugs in the school or students with alcohol and other drug problems is a deterrent to learning, thereby limiting, interfering with or inhibiting the primary responsibility vested in the educational system.

New Albany/Plain Local School District is concerned about the disruption of the learning environment of all students exposed to alcohol and other drug-related behaviors. The district is concerned about the health of its students. Students adversely affected by alcohol and other drugs in the schools increases the likelihood that the safety and well-being of our students will be disrupted through accidents, fights, absenteeism, poor academic performance, chronic discipline problems, etc.

The New Albany/Plain Local Board of Education recognizes student alcohol and other drug use as wrong and harmful. Student alcohol and other drug use are a community problem requiring a community solution. The district also recognizes that alcohol and other drug use may lead to addiction. In response, it is the policy to provide discipline as well as positive action to address alcohol and other drug use and/or dependency.

In developing this policy, the board has tried to maintain a balance between compassion and aid to the students suffering from alcohol and other drug use, and the protection of the academic environment of students who wish to learn. It is recognized that the rights of students who do not use alcohol and other drugs must be protected.

They should not have to be exposed to the possibility of being involved in illegal activities. The board recognizes that the rights of administrators and teachers to perform their duties must be protected. They must take their place as educators and not perform the duties of police or a diagnostician. Additionally, it is important to recognize that the New Albany/Plain Local School District is not a treatment program. Diagnosis, treatment, and aftercare are complex processes that require trained specialists. Instead, our goals are education/prevention, intervention/referral, and support/guidance.

The New Albany/Plain Local Board of Education is responsible for establishing a policy and directing its implementation. It carries these duties out through the district administrators and Drug Free Schools Program coordinator’s office. The board calls upon the administrators, faculty, staff, parents and students to collectively ensure the policy’s success.

**Drug Prevention – Board Policy 5530**

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<th>The Board of Education recognizes that the misuse of drugs is a serious problem with legal, physical, and social implications for the whole school community.</th>
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As the educational institution of this community, the schools should strive to prevent drug abuse and help drug abusers by educational, rather than punitive, means.

For purposes of this policy, "drugs" shall mean:

A. all dangerous controlled substances as so designated and prohibited by Ohio statute;
B. all chemicals which release toxic vapors;
C. all alcoholic beverages;
D. any prescription or patent drug, except those for which permission to use in school has been granted pursuant to Board policy;
E. anabolic steroids;
F. any substance containing betel nut (areca nut);
G. any substance that is a "look-alike" to any of the above.

The Board prohibits the use, possession, concealment, or distribution of any drug or any drug-related paraphernalia as the term is defined by law, or the misuse of a product containing a substance that can provide an intoxicating or mood-altering effect.
A. on school grounds.
B. on school vehicles.
C. at any school-sponsored event.

It further establishes a drug-free zone within 1000 feet of any facility used by the District for educational purposes.

Students found in violation of this policy will be subject to disciplinary action as described within the Student Code of Conduct up to and including expulsion and referral for prosecution. A reduction in penalty may be granted if the student receives professional assistance. Professional assistance may include but not be limited to an alcohol/drug education program; assessment with follows through based on the assessment findings, counseling, outpatient treatment or inpatient treatment. **Students who need to take prescription or nonprescription medications must adhere to the policies described within the student handbook.**

**Education/Prevention**

The district will take a comprehensive, progressive, age-appropriate approach in the development of curricula and programs that promote positive life skill development and an awareness of the consequences associated with alcohol and other drug use. The guidelines, goals, and objectives for prevention/education development will be based on information provided through our local advisory board, Ohio Department of Education, and the Ohio Prevention and Education Resource Center.

Additionally, opportunities for continued alcohol and other drug use prevention and intervention staff training and awareness will be made available in order to enhance the consistent implementation and success of this policy.

**Intervention/Referral**

It shall be the policy of New Albany-Plain Local Schools to provide an intervention process designed to confront problem behaviors within students, which may indicate alcohol and other drug use. Intervention strategies will reflect a collaboration of staff administrators; guidance and drug free schools program coordinator. Intervention strategies will be initiated, but not limited to the following circumstances:

1. Students seeking help.
2. Students exhibiting inappropriate, unusual or atypical behavior.
3. Disciplinary action involving violations of this policy and the Student Code of Conduct.

A working relationship will exist between the district and local professional helping agencies in order to enhance familiarity, communication, referral and follow-up.

**Support/Guidance**

New Albany-Plain Local Schools recognizes the importance of guidance activities, which provide support to students who are experiencing problems either directly or indirectly due to alcohol and other drug use. Therefore, programs will be utilized as a means of providing support and guidance to students within the school environment. Such activities may also be provided which promote drug free lifestyles and support for students who are concerned in regards to a loved one’s alcohol and other drug use.

**Parent/Community**

Parent involvement must coincide with school efforts in order for significant and consistent positive impact in regards to student alcohol and other drug use. Therefore, through the community arm of our Drug Free Schools Program and guidance plan, parent education programs shall be made available to the community. These programs will focus on parental prevention and intervention strategies.
**Student and Parent Notification**

At the beginning of each school year, the Student Code of Conduct is reviewed with every student as part of the orientation process. Compliance with these standards of conduct is mandatory and requires a parent signature each year in order to ensure parental support and compliance.

**Drug Violations**

During any hours a student is on school premises, on authorized transportation, or at any school-sponsored activity held on or off school premises, student shall not possess, buy, sell, use, supply, transmit, apply, or be under the influence of any mind-altering chemicals of any kind (Board Policy 5530). “Possession” includes, without limitation, retention on the student person or in purses, wallets, lockers, desks, or automobiles parked on school property.” “Evidence of Consumption” is defined as manifesting signs of chemical misuse such as staggering, redened eyes, odor of chemicals, nervousness, restlessness, memory loss, and abusive language, falling asleep in class, or any other behavior not normal for the particular student. “Mind altering chemical” includes, without limitation, narcotics, depressants, stimulants, hallucinogens, counterfeit controlled substances, marijuana, alcohol, and prescription drugs unless authorized by a medical prescription from a licensed physician and kept in the original container, which container shall state the student’s name and the directions for proper use.

Violations of this rule are cumulative with each of the following periods of academic life (1) grades K through 5; (2) grades 6 through 8; and (3) grades 9 through 12.

**Possession, purchase, use, application, or being under the influence**

**First Offense**

1. A parent or custodian (hereafter referred to as “parent”) of the student will be immediately notified of the incident and will be directed to remove the student from school pending a suspension hearing, which shall be held within seventy-two (72) hours of the order of removal.

2. The principal or principal’s designee will notify the student and the student’s parent in writing of an intent to suspend and will arrange a suspension hearing among the student, the student’s parent, and the principal.

3. Law enforcement officials will be notified as permitted by law.

4. The administrator will suspend the student for ten (10) days and may recommended expulsion in compliance with all requirements of law, which suspension may be reduced to no less than three (3) days if the following occur: (1) the student proceeds to be evaluated by a chemical dependency professional approved by the New Albany-Plain Local School District; (2) the student agrees to follow any appropriate treatment, which may include but not be limited to required attendance at support groups; and (3) the professional satisfactorily notifies the principal of the foregoing.

**Second Offense**

1. A parent of the student will be immediately notified of the incident and will be directed to remove the student from school pending an expulsion hearing. The written notice will state the time and place to appear, which must not be earlier than three (3) school days nor later than five (5) school days after the notice is given, unless the Superintendent grants an extension upon request of the
The principal or assistant principal will recommend that the Superintendent expel the student in compliance with all requirements of law.

Law enforcement officials will be notified as permitted by law.

The Superintendent will notify the student and the student’s parent in writing of an intent to expel and will arrange an expulsion hearing. The student and parent or representative will have the opportunity to appear before the Superintendent or designee to challenge the proposed action or to otherwise explain the student’s actions.

The Superintendent will expel the student in compliance with all requirements of law, which expulsion may be reduced to no less than ten (10) days if the following occur: (1) the student is evaluated by a chemical dependency professional approved by the New Albany-Plain Local School District; (2) the student is receiving any appropriate treatment, which may include but not be limited to support groups; (3) and the professional satisfactorily notifies the superintendent of the foregoing.

Third Offense

1. A parent of the student will be immediately notified of the incident and will be directed to remove the student from school pending an expulsion hearing. The written notice will state the time and place to appear, which must not be earlier than three (3) school days nor later than five (5) school days after the notice is given, unless the Superintendent grants an extension upon request of the student or parent.

The principal will recommend that the Superintendent expel the student in compliance with all requirements of law.

Law enforcement officials will be notified as permitted by law.

The Superintendent will notify the student and the student’s parent in writing of an intent to expel and will arrange an expulsion hearing. The student and parent or representative will have the opportunity to appear before the Superintendent or designee to challenge the proposed action or to otherwise explain the student’s actions.

The Superintendent will expel the student in compliance with all requirements of law.

Selling, supplying or transmitting

A first incident of selling, supplying, or transmitting mood altering chemicals shall be treated as either a second or third offense (see above paragraphs B and C) depending on the circumstances and disciplinary history of the student (Board Policy 5530).

All staff members in the New Albany Plain Local School District will be informed of their responsibility for reporting and liability for not reporting all violations of this rule to a building administrator. Staff will have the information and administrative procedures necessary to fulfill their responsibilities.
Counterfeit controlled substances
Students in violation according to Board Policy 5530 will be subject to the responses outlined in the drug response paragraph. “Counterfeit controlled substance” means any of the following:

- Any drug that bears, or whose container or label bears, a trademark, trade name, or other identifying mark used without authorization of the owner of rights to such trademark, trade name, or identifying mark.

- Any unmarked or unlabeled substance that is represented to be a controlled substance manufactured, processed, packed, or distributed by a person other than the person that manufactured, processed, packed, or distributed it.

- Any substance that is represented to be a controlled substance but is not a controlled substance or is a different controlled substance.

- Any substance other than a controlled substance that a reasonable person would believe to be a controlled substance because of its similarity in shape, size, and color, or its markings, labeling, packaging, distribution, or the price for which it is sold or offered for sale.

Prohibitions
Students shall not knowingly possess any counterfeit controlled substance.

Students shall not knowingly make, sell, and offer to sell or deliver any substance that they know is a counterfeit controlled substance.

Students shall not make, possess, sell, offer to sell, or deliver any punch, die, plate, stone, or other device knowing or having reason to know that it will be used to print or reproduce a trademark, trade name or other identifying mark upon a counterfeit controlled substance.

Students shall not sell, offer to sell, give or deliver any counterfeit controlled substance to a person under the age of eighteen.

Students shall not directly or indirectly represent a counterfeit controlled substance as a controlled substance by describing its effects as the physical or psychological effects associated with the use of a controlled substance.

Students shall not directly or indirectly falsely represent or advertise a counterfeit controlled substance as a controlled substance. As used in this section, “advertise” means engaging in “advertising” as that term is defined in division (A) (12) of section 3715.01 of the Revised Code.

Student Athletes and Disciplinary Action
Each athlete must acknowledge that it is a privilege to participate in athletics and that he/she is willing to cooperate and accept rules and other conditions for participation (Board Policy 5610.05).

Participation in extracurricular activities, including interscholastic sports, is a privilege and not a right. Therefore, the Board of Education authorizes the Superintendent, principals, and assistant principals and other authorized personnel employed by the District to supervise or coach a student activity program, to prohibit a student from participating in any particular or all extra-curricular activities of the District for offenses or violations of the Student Code of Conduct/Student Discipline Code for a period not to exceed the remainder of the school year in which the offense or violation of the Student Code of Conduct/Student Discipline Code took place.
In addition, student athletes are further subject to the **Athletic Code of Conduct** and may be prohibited from participating in all or part of any interscholastic sport for violations therein.

Students prohibited from participation in all or part of any extracurricular activity are not entitled to further notice, hearing, or appeal rights.

**Due Process Rights**

Before a student may be suspended, expelled, or permanently excluded from school, there are specific procedures that must be followed ([Board Policy 5611](#)).

**Suspension from School**

When a student is being considered for a suspension, the administrator in charge will notify the student of the reason and an informal hearing is held. The student will then be given an opportunity to explain his/her side and a discussion regarding the evidence prompting the investigation regarding the Code of Conduct infraction. After that informal hearing, the principal will make a decision whether or not to suspend.

If a student is suspended, s/he and his/her parents will be notified, in writing, of the reason(s) for and the length of the suspension. The notice of suspension will be given to the student to be shared with the parent, will be delivered to the Superintendent, Treasurer and student disciplinary file (not for inclusion in the permanent record). Reasonable attempts will be made to notify parents or guardians by telephone if a suspension is issued.

If a student leaves school property without permission immediately upon violation (or suspected violation) of a provision of the Student Code of Conduct/Student Discipline Code or prior to an administrator conducting an informal hearing as specified above, and the student fails to return to school on the following school day, the principal, assistant principal, Superintendent, or any other administrator, may send the student and his/her parent(s)/guardian(s) notice of the suspension, and offer to provide the student and/or his/her parents an informal hearing upon request to discuss the reasons for the suspension and to allow the student to challenge the reasons and to explain his/her actions, any time prior to the end of the suspension period.

**Appeal of Suspension from School**

The suspension may be appealed, within five days after receipt of the suspension notice, to the Treasurer or the Superintendent of Schools. The request for an appeal must be in writing. The student who is eighteen (18) or older or the student’s parent(s) or guardian(s) may appeal the suspension. They may be represented in all such appeal proceedings. During the appeal process the student shall not be allowed to remain in school.

The appeal shall be conducted in a private meeting and the student may be represented. Recorded testimony shall be given. If the appeal decision is to uphold the suspension, the next step in the appeal process is to the Court of Common Pleas.

When a student is suspended, s/he may make up work missed while on suspension. This work must be turned in to the appropriate teacher on the day of return. Any tests or quizzes given on the day of return must be taken, as well. The suspended student shall not be on school property and may not attend school related functions for the duration of his/her suspension. The student shall not attend or participate in any school related activity on or off campus.

**Expulsion from School**

When a student is being considered for expulsion, the student will receive a formal letter of notification addressed to the parents including the reasons for the intended expulsion. Students being considered for expulsion may or may not be removed immediately.
A formal hearing is scheduled with the Superintendent of Schools during which the student may be represented by his/her parents, legal counsel, and/or by a person of his/her choice. Written notice of the formal hearing will state the time and place to appear, which must not be earlier than three (3) school days nor later than five (5) school days after the notice is given, unless the superintendent grants an extension upon request of the student or parent.

In the hearing, the student, parent or representative have the opportunity to challenge the proposed action or to otherwise explain the student’s actions.

Within one (1) school day of the expulsion, the Superintendent will notify the parents, guardians, or custodians of the student and Treasurer of the Board. The notice will include the reasons for the expulsion and the right of the student, parent, guardian, or custodian to appeal to the Board or its designee; the right to be represented at the appeal; and the right to request a hearing be held in executive session if before the Board.

**Expulsion Appeal**

Expulsions may be appealed to the Board or its designee within fourteen (14) days after the date of the written expulsion notice. The appeal will also be formal in nature with sworn testimony before official(s) designated by the Board of Education. A student who is eighteen (18) or older or a student’s parent(s) or guardian(s) may appeal the expulsion by the Superintendent to the Board or its designee. The student may be represented in all such appeal proceedings and will be granted a hearing before the Board or its designee. All opportunity to earn grades or credit ends when a student is expelled. Expulsion for certain violations may result in revocation of a student’s driver’s license. If the expulsion is upheld, the next step in the appeal process is to the Court of Common Pleas.

**Permanent Exclusion**

When a student 16 years of age or older is being considered for permanent exclusion, it is possible that s/he may never be permitted to return to school anywhere in the state of Ohio. A permanent exclusion may be considered if the student is convicted or adjudicated delinquent for committing one or more of the following crimes while on the property of any Ohio school:

- Possession of or involvement with a deadly weapon
- Drug trafficking
- Murder, manslaughter, assault or aggravated assault
- Certain sexual offenses
- Complicity in any of the above crimes

This process is formal and will follow an expulsion and the proper notification of the parents.

**Search and Seizure**

Search of a student and his/her possessions, including vehicles, may be conducted at any time the student is under the jurisdiction of the Board of Education (Board Policy 5771), if there is a reasonable suspicion that the student is in violation of law or school rules. A search may also be conducted to protect the safety of others. Students will be subject to searches by school officials if they leave school without permission and return to school or if there is reasonable suspicion that a Code of Conduct rule has been violated or if there is suspicion that a law has been broken. All searches may be conducted with or without a student’s consent.
Students are provided lockers, desks, and other equipment in which to store materials. It should be clearly understood that this equipment is the property of the school and may be searched at any time if there is reasonable suspicion that a student has violated the law or school rules. Locks are to prevent theft, not to prevent searches.

Anything that is found in the course of a search that may be evidence of a violation of school rules or the law may be taken and held or turned over to the police. The school reserves the right not to return items which have been confiscated.

The principal, or his/her designee, shall be responsible for the prompt recording in writing of each student search, including the reasons for the search; information received that established the need for the search; the person present when the search was conducted; any substances or objects found; and the disposition made of them. The principal shall be responsible for the custody, control, and disposition of any illegal or dangerous substance or object taken from a student.

**Interrogation of Students**

The Board of Education is committed to protecting children from harm that may or may not be directly associated with the school system environment but also recognizes its responsibility to cooperate with law enforcement and public children's services agencies (Board Policy 5540).

Such agencies should investigate alleged violations of the law off school property if at all possible. An investigation can take place immediately on school property at the request of the building administrator if the alleged violation of law took place on school property or in emergency situations.

When police or other authorities arrive at the school and wish to interview a student or investigate an alleged violation of law, they must contact the building administrator indicating the nature of their investigation and their desire to question a student or students.

Before the student(s) is (are) questioned as a witness or suspect in an alleged violation of law, the building administrator shall attempt to contact the parent prior to questioning and shall remain in the room during the questioning.

In those circumstances when an interrogation may expose a student to criminal charges, the building principal should also verify that the student(s) has been informed of his/her right to refuse to answer questions, to be informed that anything he/she says may be used against him/her in court, and to consult with and be advised by legal counsel.

If the student is the subject of a child abuse/neglect investigation, the building administrator or designee shall attempt to contact the parent prior to questioning, and s/he or a designated guidance counselor will remain in the room during questioning. If an agency investigating child abuse/neglect indicates that the parent is believed to be the perpetrator, the building administrator will not contact either parent prior to the interview. The building administrator or a designated guidance counselor will remain in the room during questioning.

All attempts to notify the parents should be documented diligently.

When an authorized law enforcement officer or children's services agency removes a student, the building administrator or designee shall notify the parent and the Superintendent.
Section VII-Transportation and Parking

Bus Conduct
Students on a bus or other authorized school transportation vehicles are under the authority of and directly responsible to the bus/vehicle driver (Board Policy 5610.04). The driver has the authority to enforce the established regulations for bus/vehicle conduct. Disorderly conduct or refusal to submit to the authority of the driver will be sufficient reason for refusing transportation service to any student.

A student may be suspended from school bus/vehicle riding privileges for all or part of a school year for any violation of established regulations for bus conduct and/or for conduct occurring on the bus/vehicle in violation of the Student Code of Conduct/Student Discipline Code.

Before a suspension from bus/vehicle riding privileges is imposed, the principal or other designated personnel will provide a student with notice of an intended suspension and for an informal hearing. Disciplinary suspension periods will be commensurate with the infraction(s) committed as determined by the Superintendent or designated District personnel.

A parent/guardian of a student wishing to appeal a bus removal may do so by contacting the building principal within 24 hours.

Transportation is a service provided by the New Albany-Plain Local School District Board of Education and should be regarded as a privilege by students and parents.

Bus load assignments and transportation routes are based upon student ridership eligibility for school bus service. Based on ridership eligibility and student safety, the school district does not permit non-emergency changes to an eligible student’s daily permanent transportation arrangements.

Pupils must leave or board the bus at locations to which they have been assigned.

It is expected that those who ride the school buses will observe classroom conduct at all times. Both students and parents must exercise these responsibilities.

Students
1. Students should follow directions the first time they are given.
2. Students are expected to observe classroom conduct at all times while on the bus.
3. Leave and board the bus at the designated stop.
4. Students are not to cross the street to enter or exit the bus until the driver motions them across.
5. Students must maintain absolute quiet at railroad crossings and other places of danger as specified by the driver.
6. Students are not permitted to bring on the bus, items larger than those that can be held on the lap. Animals, glass or liquids are not permitted (Ohio Revised Code 4511.76).
7. The possession of firearms, ammunition, knives, weapons, explosives or other potentially dangerous objects or materials is prohibited on school buses.

Parents
1. Parents are responsible for the safety and discipline of students while going to and from the bus stop.
2. Parents should have their children at the bus stop five minutes ahead of time as buses operate on a time schedule. This schedule will not permit waiting for tardy students. If the bus is more than 15 minutes late, parents may call the Transportation Department at 614-855-2033.

3. Parents will be monetarily responsible for any damage done to a bus by their children.

4. The school does not enter disputes involving parents and students prior to pick up or after return to the bus stop.

5. Please do not discuss bus problems with the driver while he/she is on the route. This delays the schedule of the bus. Call the Transportation Department at 855-2033.

Videotapes on School Buses
Our school buses are equipped with video recording devices to record the interior of the bus while transporting students. In the event that a situation should occur on a bus, the video recording will be viewed by the appropriate administrator. Only those who are authorized to view student records will be permitted to view the video.

Any disciplinary action resulting from the use of the video recording device will be determined by the appropriate administrator. Due process shall be provided to the students involved in accordance with Board policy and Administrative guidelines relating to discipline. Any use of photographs obtained through the use of the video recording devices shall be in accordance with Federal and State law.

In accordance with Board Policy 7440.01, recordings of students will be treated as confidential. Consequently, because the Board is bound by Ohio’s Student Records Statute and the Family Educational Rights and Privacy Act (FERPA), copies of video recordings containing personal identifiable information about students shall not be released except to school officials with legitimate educational interests.

Traffic and Parking
Driving to school is a privilege that can be revoked at any time (Board Policy 5515). Juniors and Seniors issued parking permits withdraw their right to bus transportation through the district. Students who are provided the opportunity to ride school transportation are encouraged to do so. Students and their parents assume full responsibility for any transportation to and from school that is not officially provided by the student.

Campus parking is assigned based on a lottery system and is a privilege. Students are assigned to one of three areas: Eagle Stadium lot, Tennis Court lot, Church of the Resurrection parking lot and Primary gym lot. A parking permit is required for all locations. Failure to properly display the required parking permit may result in towing at the owner’s expense.

Permits apply to students’ vehicles or family vehicles and must be registered with the security office. Cars parked on campus and not registered are subject to towing.

The following rules shall apply:

1. Students shall complete the Student Vehicle Registration Form.
2. Students are to park in the designated area assigned to them.
3. The student must obtain a permit from the security office and pay a fee of $25 per semester/$50 for the entire school year. Permit applications must be returned by the August deadline indicated on the application.
4. The student parking permit must be properly displayed in the vehicle.
5. If a student’s permit is revoked, no fees will be refunded. Failure to comply with these rules will result in loss of privileges and or disciplinary actions for the student.
6. When the school provides transportation, students shall not drive to school sponsored activities.
7. The driver will leave his/her car after parking and not return to the parking lot until the end of the day, unless he/she has received permission through the high school office. This means loitering in the parking lot is forbidden before, during and after school.

8. A student parking without a permit may be subject to school discipline.

9. If there are additional violations following the first offense, students may be subject to additional consequences such as revoking parking privileges, additional school discipline and/or towing at the owner’s expense.

10. The school is not responsible for damage/theft of vehicle while on school property.

11. Students with handicap placards must park in the handicap parking in their assigned lot.

12. Students may not park in staff designated parking lots.

Students driving to school must exercise all due care, courtesy and safety measures required of licensed drivers in the State of Ohio. Reckless operation, squealing tires, excessive speed and other irresponsible actions by the driver or his/her passengers will not be tolerated. These actions as well as being tardy excessively, leaving school grounds without permission, being in the parking lot and/or in a car prior to the student’s departure time, or parking in an unauthorized area will result in the student’s driving and parking privileges being suspended and/or revoked.

School officials retain the right to examine the contents and or search a car parked on school premises or at a school-sponsored activity when they have reasonable suspicion that items contained in the car may interfere with the safe and effective operation of the school (Board Policy 5771).
Student Pledge 2019-2020

I pledge to:

1. Value student differences and treat others with respect.
2. Not become involved in bullying incidents or be a bully.
3. Be aware of the school’s policies and support system with regard to bullying.
4. Report honestly and immediately all incidents of bullying.
5. Be alert in places around school where there is less adult supervision such as bathrooms, hallways, stairwells, cafeterias (inside or walking to and from), physical education locker room, and the bus.
6. Support students who have been or are subjected to bullying.
7. Talk to teachers and parents about concerns and issues regarding bullying.
8. Work with other students and faculty to help the school deal with bullying effectively.
9. Serve as a positive role model for younger students and support them if bullying occurs.

I will report bullying directly to an administrator, guidance counselor or faculty member in one of the following ways:

- Anonymously in the Health Clinic located next to the Guidance Department at the Middle School and across from the Main Office at the High School.
- Anonymously online at www.safeschoolhelpline.com.
- Anonymously call Safe School Helpline at 1-800-4-1-VOICE ext.359 (1-800-418-6423)

I acknowledge that whether I am being bullied or see someone being bullied, if I don’t report the bullying and allow it to continue without providing or getting help, I will be considered to be contributing to the problem.

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*This form is to be signed and returned to the guidance office.*
**Recognition of Student Handbook**  
New Albany Middle School and New Albany High School Handbook Recognition Statement

I have reviewed and discussed the information contained in the student handbook with my parent/guardian. I will abide by the policies and regulations set forth by the New Albany Plain Local School Board and the expectations of the middle school administrators and staff.

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<tr>
<td>Grade:</td>
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</tbody>
</table>

ALL STUDENTS ARE RESPONSIBLE FOR KNOWING AND UNDERSTANDING THE MATERIAL CONTAINED IN THIS HANDBOOK

*This form is to be signed and returned to the guidance office.*