

# Senior Seminar Assessment Map

## Overarching Skills for Enduring Success

Articulate, critical thinking	Responsible time management	Use of varied primary and secondary resources
Reflective problem solving	Self-directed learning	Integration and synthesis of acquired knowledge

## Performance Evidence to Build Overarching Skills

<b>Performance 1: Written Proposal of Project</b>	<b>Performance 2: Formal research component</b>	<b>Performance 3: Project Management</b>	<b>Performance 4: Project Presentation</b>
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## Key Learning Experiences for Maximum Performance

<p><b>Teacher introduces assignment by:</b></p> <ul style="list-style-type: none"> <li>• Discussing Rationale, Standards and Options for Project</li> <li>• Sharing past exemplars</li> <li>• Providing assessment guidelines and rubric</li> <li>• Meeting with students individually as needed</li> </ul> <p><b>Student demonstrates knowledge of:</b></p> <ul style="list-style-type: none"> <li>• Definition and explanation of project and learning outcome</li> <li>• On-site advisor's credentials</li> <li>• Plan to document progress on project</li> <li>• Project organization</li> <li>• Time management</li> <li>• Formal writing conventions</li> </ul> <p><b>Assignment:</b></p> <ul style="list-style-type: none"> <li>• Write Project Proposal</li> </ul> <p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>• Project Proposal rubric common to the team</li> </ul>	<p><b>Teacher introduces assignment by:</b></p> <ul style="list-style-type: none"> <li>• Discussing Options and Requirements for research</li> <li>• Creating benchmark assignment due dates</li> <li>• Providing assessment guidelines and rubric</li> <li>• Meeting with students individually and in groups</li> </ul> <p><b>Student demonstrates knowledge of:</b></p> <ul style="list-style-type: none"> <li>• Formal research procedures</li> <li>• Sources and perspectives of varied types of research</li> <li>• Accurate support of a detailed, specific and controlling focus question</li> <li>• Full exploration of ideas related to a topic</li> <li>• Analytical thinking</li> <li>• Written expression organizational and editing skills</li> </ul> <p><b>Assignments:</b></p> <ul style="list-style-type: none"> <li>• Literature Review</li> <li>• Interview Review</li> </ul> <p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>• All assignments to be graded using common rubrics for each</li> </ul>	<p><b>Teacher introduces assignment by:</b></p> <ul style="list-style-type: none"> <li>• Providing guidelines and assessment rubric</li> <li>• Meeting with students individually on a regular basis</li> <li>• Sharing past exemplars</li> <li>• Providing template for the assignment</li> </ul> <p><b>Student demonstrates knowledge of:</b></p> <ul style="list-style-type: none"> <li>• Task analysis</li> <li>• Systematic organization of a large project</li> <li>• Ability to plan and direct own learning</li> <li>• Use of resources to complete tasks</li> <li>• Time management</li> <li>• Relation of tasks to learning goals</li> </ul> <p><b>Assignments:</b></p> <ul style="list-style-type: none"> <li>• Creation of a Project Management</li> <li>• Maintaining Project Management as a "working" document</li> </ul> <p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>• Project Management rubric common to the team</li> <li>• Ongoing checks of the maintenance of the Project Management document</li> </ul>	<p><b>Teacher introduces assignment by:</b></p> <ul style="list-style-type: none"> <li>• Providing guidelines, assessment rubric and checklists for</li> <li>• Discussing options for presenting</li> <li>• Meeting with students individually</li> <li>• Sharing past exemplars</li> </ul> <p><b>Student demonstrates knowledge of:</b></p> <ul style="list-style-type: none"> <li>• Purpose, craftsmanship and resources used to create product of project</li> <li>• Organization, content and delivery skills of presentation</li> <li>• Reflection and synthesis of learning experience</li> <li>• Integration of technology to support a presentation</li> </ul> <p><b>Assignments:</b></p> <ul style="list-style-type: none"> <li>• 10 – 15 minute formal presentation</li> </ul> <p><b>Assessment:</b></p> <ul style="list-style-type: none"> <li>• Presentation rubric common to the team for both Presentation and Product Grade</li> </ul>
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## Other Significant Themes/Units/Activities/Assessments

<i>Right of Passage to Approval, Signature Sheet, Project Management, Journal, Process Assessment</i>	<i>Project Management, Journal, Process Assessment</i>	<i>Journal, Process Assessment, Literature Review</i>	<i>Journal, Portfolio, Process Assessment, Self-assessment</i>
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