RESPONSIBLE RESTART 2020-21

Board of Education & Community Update

Michael Sawyers
Superintendent
July 9, 2020
Adjust & Adapt

As a reminder, plans are “at this moment”, and we will continue to re-evaluate based on evolving conditions, data about the status of the pandemic, and recommendations and guidance from public health authorities and the scientific community.
“Respect and encourage each other.”

---

<table>
<thead>
<tr>
<th>VALUES</th>
<th>BEHAVIORS</th>
<th>OUTCOMES</th>
</tr>
</thead>
</table>
| Rise Up & Own It | • Be present, responsible, and own your work.  
                      • Act with purpose and pride.  
                      • Choose to do the right thing. | Accountability at school, at home, in the community and in life. |
| Stronger Together | • Care, listen, and communicate.  
                          • Make each other better.  
                          • Respect differences. | Safe, supportive and connected.                        |
| Better Every Day | • Give your best effort.  
                        • Get focused and stay focused.  
                        • Persevere.               | Better tomorrow than today.                            |
Our Purpose:
To create a culture of accountability that achieves the best academic and developmental outcomes for each student.
Investigation & Learning
Collect quantitative and qualitative data through surveys, community conversation styled focus groups, and collaboration with health officials.

Ideation & Prototyping
Use the design thinking method to help guide prototype development and solicit feedback.

Planning & Communication
Staff and families receive New Albany-Plain Local Schools plans for how students will safely learn in the changing COVID environment.

Investment & Implementation
Resources allocated and invested to implement New Albany-Plain Local Schools 2020-2021 plan.
“We know that each school system, and perhaps each school building, will likely look different in the fall. We also know that Ohio has a long history of local control and that school administrators and teachers know their schools best.”

-Governor Mike DeWine
The American Academy of Pediatrics (AAP) strongly advocates that all policy considerations for the coming school year should start with a goal of having students physically present in school. These coordinated interventions intend ‘to mitigate, not eliminate, risk’ of SARS-CoV-2.

Evidence suggests that spacing as close as 3 feet may approach the benefits of 6 feet of space, particularly if students are wearing face coverings and are asymptomatic.”
AAP Guiding Principles

- **Schools** are fundamental to child and adolescent development and well-being and provide our children and adolescents with **academic instruction, social and emotional skills, safety, reliable nutrition, physical/speech and mental health therapy, and opportunities for physical activity**, among other benefits.

- School **policies** must be **flexible and nimble** in responding to new information.

- **Strategies** must be **revised and adapted** depending on the level of viral transmission in the school and throughout the community and done with close communication with state and/or local public health authorities.
AAP Guiding Principles

• **Special considerations and accommodations** to account for the diversity of youth should be made, especially for our **vulnerable populations**, including those who are medically fragile, live in poverty, have developmental challenges, or have special health care needs or disabilities, with the goal of safe return to school.

• **No child or adolescents should be excluded from school** unless required in order to adhere to local public health mandates or because of unique medical needs. Pediatricians, families, and schools should partner together to collaboratively identify and develop accommodations, when needed.

• **School policies** should be **guided** by supporting the **overall health and well-being of all children, adolescents, their families, and their communities**.
## Franklin County Risk Levels

### Ohio COVID-19 Risk Level Guidelines for the Public

<table>
<thead>
<tr>
<th>LEVEL 1</th>
<th>LEVEL 2</th>
<th>LEVEL 3</th>
<th>LEVEL 4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public Emergency</td>
<td>Public Emergency</td>
<td>Public Emergency</td>
<td>Public Emergency</td>
</tr>
<tr>
<td>Active exposure</td>
<td>Increased exposure and</td>
<td>Very high exposure and spread. Limit activities as much as possible. Follow all current health orders.</td>
<td>Severe exposure and spread. Only leave home for supplies and services. Follow all current health orders.</td>
</tr>
<tr>
<td>and spread</td>
<td>spread. Exercise high</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>degree of caution. Follow all current health orders.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**LEVEL 1–4 REQUIRE COMPLIANCE WITH ALL HEALTH ORDERS**

Over 60% of Ohioans are considered high-risk based on CDC guidance. High-risk individuals* are at an increased risk of severe illness and should take every precaution to guard against contracting COVID-19, including following higher risk level guidance outlined below. Consult a doctor about your risk.
7. Facial Coverings (Masks). Except as provided herein, all individuals, in Butler, Cuyahoga, Franklin, Hamilton, Huron, Montgomery, and Trumbull Counties shall wear facial coverings at all times when:

   a. In any indoor location that is not a residence;
   b. Outdoors and unable to consistently maintain a distance of six feet or more from individuals who are not members of their household; or
   c. Waiting for, riding, driving, or operating public transportation, a taxi, a private care service, or a ride sharing vehicle. This does not apply to private or rental vehicles where members of a family are sharing a vehicle. This does not apply to vehicles engaged in direct travel through a county that does not stop in that county.
Executive Order

The requirement to wear a facial covering shall continue for a county identified in this Order until that county no longer is designated at level 3 or level 4 in the Public Health Advisory System pursuant to Section 4 above. The requirement to wear a facial covering does not apply when:

a. The individual is under ten years of age;

b. A medical condition, including those with respiratory conditions that restrict breathing, mental health conditions, or disability contraindicates the wearing of a facial covering;

c. The individual is communicating or seeking to communicate with someone who is hearing-impaired or has another disability, where the ability to see the mouth is essential for communication;

d. The individual is alone in an enclosed space, such as an office, and which space is not intended for use or access by the public;

e. The individual is actively engaged in exercise in a gym or indoor facility so long as six or more feet of separation between individuals exists;

f. The individual is actively participating in athletic practice, scrimmage, or competition that is permitted under a separate Department of Health order;

g. The individual is actively engaged in a public safety capacity, including but not limited to law enforcement, firefighters or emergency medical personnel;

h. The individual is seated and actively consuming food or beverage in a restaurant or bar;

i. Facial coverings are prohibited by law or regulation;

j. Facial coverings are in violation of documented industry standards;

k. Facial coverings are in violation of a business’s documented safety policies;

l. Individual is actively participating in broadcast communications; or

m. Individual is an officiant of a religious services.
Schools that offer kindergarten through grade twelve instruction should follow the guidelines set forth by the Ohio Department of Education and the Ohio Department of Health. Nothing in this order is intended to interfere with the separation of powers under the Ohio Constitution. This Order does not apply to jails or prison facilities. This Order is not intended to supersede, supplant or preempt any order or law of a local jurisdiction that is more restrictive than this Order. For the purposes of this Order, a facial covering (mask) is any material cover an individual’s nose, mouth, and chin.

Accordingly, I hereby ORDER that the all persons wear facial coverings in Butler, Cuyahoga, Franklin, Hamilton, Huron, Montgomery, and Trumbull Counties, except as set forth in this Order. This Order shall remain in full force and effect until the State of Emergency declared by the Governor no longer exists, or the Director of the Ohio Department of Health rescinds or modifies this Order. To the extent any public official enforcing this Order has questions regarding the effect of this Order, the Director of Health hereby delegates to local health departments the authority to answer questions in writing and consistent with this Order.

Lance D. Himes
Interim Director of Health

July 8, 2020
NAPLS Face Covering Expectations

- All Teachers & Staff will wear face masks or face shields at all times unless unsafe to do so or when working alone in an office or workspace.
- PK-2 Students
  - Masks on busses, in hallways, but not seated in classrooms
- Grades 3-6 Students
  - Masks on busses, hallways, and classrooms with mask breaks scheduled when practical and when outside
- Grades 7-12 Students
  - Masks on busses, while entering/exiting/traveling between buildings, and while inside or outside all buildings locations
- Health appeal process for face covering with district nurses
  - Appeal process & forms available by August 3rd
  - Face shields and other measures to be approved through the appeal process
  - District working with health care professionals & Franklin County Public Health

Face coverings will help protect the vulnerable and may help keep our schools open.

All plans are subject to change based on evolving conditions, data about the status of the pandemic, and recommendations and guidance from public health authorities and the scientific community.
2020-2021 Learning Model
Based on Feedback

1. Option
   - In Person & In Buildings
   - 5 Days a Week

2. Option
   - Hybrid
   - eLearning

- Online Learning
- Asynchronous Learning With Support
Option 1

IN PERSON

HYBRID

eLEARNING

All plans are subject to change based on evolving conditions, data about the status of the pandemic, and recommendations and guidance from public health authorities and the scientific community.
All plans are subject to change based on evolving conditions, data about the status of the pandemic, and recommendations and guidance from public health authorities and the scientific community.

- The district or an individual building *may* be directed to close by Franklin County Public Health.
- If ODE or FCPH develop “District Specific” Risk Levels those *may* become triggers for changes.
- Level transitions per health officials guidance or orders.
- If teacher and staff COVID-19 absenteeism outpaces available substitutes, any school *may* shift to Hybrid and services may be modified or reduced.
OPTION 1: IN PERSON All students at school with increased mitigation policies

IN PERSON All Students Every Day

3’ Social Distance

IN PERSON & IN BUILDINGS 5 DAYS A WEEK

In Person

5-Days
MON-FRI

All plans are subject to change based on evolving conditions, data about the status of the pandemic, and recommendations and guidance from public health authorities and the scientific community.
All plans are subject to change based on evolving conditions, data about the status of the pandemic, and recommendations and guidance from public health authorities and the scientific community.
### Option 1: When Necessary to Transition to Hybrid

#### Hybrid Plan
- **50% of Students In Schools Every Other Day**
- **6’ Social Distance**

<table>
<thead>
<tr>
<th>Week 1</th>
<th>Week 2</th>
<th>School Day Schedule Pending</th>
</tr>
</thead>
<tbody>
<tr>
<td>In Person</td>
<td>In Person</td>
<td></td>
</tr>
<tr>
<td>3- Days</td>
<td>2- Days</td>
<td></td>
</tr>
<tr>
<td>Online/Remote</td>
<td>Online/Remote</td>
<td></td>
</tr>
<tr>
<td>2- Days</td>
<td>3- Days</td>
<td></td>
</tr>
</tbody>
</table>

Every Other Day - Mondays Rotate

All plans are subject to change based on evolving conditions, data about the status of the pandemic, and recommendations and guidance from public health authorities and the scientific community.
<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>31 GOLD</td>
<td>1 MAROON</td>
<td>2 GOLD</td>
<td>3 MAROON</td>
<td>4 GOLD</td>
</tr>
<tr>
<td>In School</td>
<td>In School</td>
<td>In School</td>
<td>In School</td>
<td>In School</td>
</tr>
<tr>
<td>7 LABOR DAY</td>
<td>8 MAROON</td>
<td>9 GOLD</td>
<td>10 MAROON</td>
<td>11 GOLD</td>
</tr>
<tr>
<td>No School</td>
<td>In School</td>
<td>In School</td>
<td>In School</td>
<td>In School</td>
</tr>
<tr>
<td>14 MAROON</td>
<td>15 MAROON</td>
<td>16 GOLD</td>
<td>17 MAROON</td>
<td>18 GOLD</td>
</tr>
<tr>
<td>In School</td>
<td>In School</td>
<td>In School</td>
<td>In School</td>
<td>In School</td>
</tr>
<tr>
<td>21 GOLD</td>
<td>22 MAROON</td>
<td>23 GOLD</td>
<td>24 MAROON</td>
<td>25 GOLD</td>
</tr>
<tr>
<td>In School</td>
<td>In School</td>
<td>In School</td>
<td>In School</td>
<td>In School</td>
</tr>
<tr>
<td>28 MAROON</td>
<td>29 MAROON</td>
<td>30 GOLD</td>
<td>1 MAROON</td>
<td>2 GOLD</td>
</tr>
<tr>
<td>In School</td>
<td>In School</td>
<td>In School</td>
<td>In School</td>
<td>In School</td>
</tr>
</tbody>
</table>

Daily HYBRID School Schedules To Be Determined

All plans are subject to change based on evolving conditions, data about the status of the pandemic, and recommendations and guidance from public health authorities and the scientific community.
OPTION 1: WHEN NECESSARY TO TRANSITION TO HYBRID

HYBRID PLAN

50% of Students In Schools Every Other Day

6’ Social Distance - Attendance In-Person

Hybrid Plan will apply to the entire district

Students attend TUE/THU and WED/FRI, with alternating Mondays

- Parents assess student health before school
- Face masks required per district expectations
- Increased hand washing and sanitizing
- One-way hallways/stairwells when possible
- Enhanced disinfecting of surfaces
- Student cohorting
- Cafeteria zoning and staggered arrival
- No shared student supplies
- Sharing of classroom materials will be minimized
- Lockers restricted/unavailable
- Breakfast available for grab and go
- No visitors, including lunch
- Volunteers restricted
- School entrances/exits may be assigned
- No field trips
- Eagles Nest In-School Days Only
- Breakfast Club In-School Days Only
- 1 student per assigned seat on busses

All plans are subject to change based on evolving conditions, data about the status of the pandemic, and recommendations and guidance from public health authorities and the scientific community.
OPTION 1: WHEN NECESSARY TO TRANSITION TO eLEARNING

eLearning - All Students Learn from Home

Online/Remote

5-Days
MON-FRI

All plans are subject to change based on evolving conditions, data about the status of the pandemic, and recommendations and guidance from public health authorities and the scientific community.
OPTION 1: WHEN NECESSARY TO TRANSITION TO eLEARNING

**eLEARNING - All Students Learn from Home**

Plan may apply to a single class, building, or entire district pending FCPH

- School transitions from **IN PERSON** to eLearning **AT HOME**
- Academic expectations in full force, including grading and reporting
- Student Code of Conduct applies
- School and community well-being supports maintained
- Schools/campus/classrooms may be restricted
- No large group student events or performances
- No interscholastic athletic contests or extra-curricular activities
- No field trips
- Special education services may be adjusted

**Attendance:** Taken daily during synchronous learning events

All plans are subject to change based on evolving conditions, data about the status of the pandemic, and recommendations and guidance from public health authorities and the scientific community.
OPTION 2: NAPLS VIRTUAL LEARNING PROGRAM
100% ONLINE AT HOME

Virtual Learning Program

Every Day

Online

5 DAYS
MON - FRI

All plans are subject to change based on evolving conditions, data about the status of the pandemic, and recommendations and guidance from public health authorities and the scientific community.
OPTION 2: NAPLS VIRTUAL LEARNING PROGRAM

Virtual Learning Program - Overview

- Presently, families choosing for their child(ren) to remain at home to receive 100% full-time virtual learning will be able to access online courses through an online service partner specializing in online learning, paid for by the District pending satisfactory progress or course completion.

- Students will have the opportunity to take grade-level appropriate courses provided through an online learning platform chosen by the school district. Depending upon the number of participating students at each grade level, students will be assigned to a certified online instructor OR a NAPLS teacher who will monitor instruction and progress.

- Each student choosing Option 2 - 100% Virtual Learning Program will remain enrolled in the New Albany-Plain Local School District.

- Students will be able to participate in district athletics, extra-curricular activities, and after-school functions, in accordance with the same eligibility and health guidelines required for all other students in our school district.
At least 1st Semester Commitment for the 2020-21 school year (August-December, 2020)

Students will not come to a school building for instruction and will not be in the same classes or have the same teachers as students attending school in person.

The online curriculum will meet the same standards as our New Albany-Plain Local Schools curriculum, but it will not necessarily match the same pacing or activities that are delivered in school buildings.

Students will have access to courses in all core areas (English language arts, mathematics, sciences, and social studies).

Students may have limited access to special area courses (K-5) and elective courses (6-12); Electives originally chosen by students in grades 6-12 may not be available in the online platform. Adjustments will be made as necessary.

All plans are subject to change based on evolving conditions, data about the status of the pandemic, and recommendations and guidance from public health authorities and the scientific community.
Grades earned in the online learning platform for high school credit will calculate in the student’s grade point average and will appear on the student’s transcript.

Daily support of students by a parent/guardian at home may be required in the learning program.

If state or local regulations require a school closure, students participating in this option will continue uninterrupted using the same online curriculum and platform.

Students remain subject to all policies and procedures of the New Albany-Plain Local Schools while attending school virtually during the 2020-21 school year.
Next Steps for Families
Choose the option that is best for your student

2
Option

- In order to move our planning process forward, we need to know which families intend to keep their child(ren) AT HOME for at least the first semester of the 2020-21 school year. These families must register for the New Albany Virtual Learning Program (100% AT HOME online learning 5 days per week).

- Details of the New Albany Virtual Learning Program will be finalized and provided once we know how many students (grade levels or subject areas) will be participating in this 100% AT HOME online learning program 5 days per week.

- Parent email will be sent tomorrow July 10, 2020 with Registration Form link to elect the 100% AT HOME online learning program.

- **Parents only submit/return this form if you are committing to 100% online learning AT HOME for the first semester of the 2020-21 school year. Process will repeat in winter pending health guidance.**

- Registration for 100% AT HOME online learning due by 5:00 pm on Wednesday, July 22, 2020.

1
Option

- There is **NO action step required if you are planning to send your student(s) to school in-person as much as is permissible by Franklin County Public Health.**
Back to School Orientation & Events

- **Family Orientation Days** on August 20 & 21 as scheduled for students and parents/guardians.

- **Family events** (student conferences, curriculum meetings, IEP/ETR meetings etc.) will be primarily **virtual** for now.
### AUGUST 2020

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td><strong>17</strong> Teacher Work Day</td>
<td><strong>18</strong> Staff Professional Learning</td>
<td><strong>19</strong> Staff Professional Learning</td>
<td><strong>20</strong> Family Orientation In-Person Gold &amp; NAPLS Virtual Learning Program Families</td>
<td><strong>21</strong> Family Orientation In-Person Maroon &amp; NAPLS Virtual Learning Program Families</td>
</tr>
<tr>
<td>24 First Day of In School for Gold Group ONLY</td>
<td>25 First Day of In School for Maroon Group ONLY</td>
<td>26 Second Day of In School for Gold Group ONLY</td>
<td>27 Second Day of In School for Maroon Group ONLY</td>
<td>28 Hybrid Orientation Day All IN PERSON STUDENTS AT HOME to practice eLearning</td>
</tr>
<tr>
<td>31 ALL IN PERSON STUDENTS BEGIN SCHOOL DAILY</td>
<td></td>
<td></td>
<td>(NOTE: Preschool and Kindergarten staggered start may be different due to assessment requirements)</td>
<td></td>
</tr>
</tbody>
</table>
RETURN TO SCHOOL
Well-Being
Supports
School Counselors
School Psychologists
Mental Health Specialists
Prevention Clinicians
and other Community Based Supports
RETURN TO SCHOOL
Health & Safety Protocols
Enhanced Cleaning Protocol

- **Disinfecting supplies** available in classrooms
- **Cleaning schedules** of high touch areas in classrooms, schools and on busses
- Intense cleaning **nightly**.
- And.....
COVID Positive Protocol

● Individuals will be isolated for 14 days before returning to school. Must be symptom-free.

● Contact tracing will be conducted by the Franklin County Health Department.
  ○ Any person who is considered exposed by FCPH will be quarantined for 14 days before returning to school.
Other Illnesses Protocol

- **Families:**
  - Monitor child’s health each day
  - Take temperature & only send to school if fever-free without medication
  - The duration of home stay for a child sent home with a fever is fever-free (without medication) for **72 hours** (three full days) AND improvement of all other symptoms for 72 hours.
  - To return to school, the child must be transported to school by the parent and must be confirmed fever-free by the school nurse before eligible for transportation.

- **Staff:**
  - Monitor health each day
  - Take temperature & only come to work if fever-free without medication
  - COVID symptoms free
Health Clinic Protocols

Reconfigured spaces to ensure divided health clinic locations in schools.

- **Well Clinic** for medication distribution, chronic health condition services & students injured during the day.

- **Sick Clinic** for students displaying COVID symptoms (fever, cough, etc.)
Cohorting Protocol

- Assigned seat on bus with mask
- Classroom seating charts
- Staggered cafeteria arrival with seating zones
- Rotating recess zones
- And.........
Hand Washing Protocol

- Hand washing will be required throughout the day.
- Hand sanitizer in classrooms with additional hand sanitizer stations in key areas.

STOP THE SPREAD OF GERMS
Help prevent the spread of respiratory diseases like COVID-19.

Wash your hands often with soap and water for at least 20 seconds.

cdc.gov/coronavirus
Water Bottle Protocol

- Students are encouraged to bring filled water bottles from home daily.
- Water fountains unavailable.
- Water available for purchase at school.
RETURN TO SCHOOL
Learning Environment
Protocols
Classrooms

- Classroom furniture configured to allow for physical distancing of at least 3 feet for students whenever possible.
- Shared classroom materials will be minimized.
- No sharing of school supplies or food.
Cafeteria

- No visitors for lunch.

- Students sit in assigned zone with same cohort group of students within the cafeteria.

- Students encouraged to follow physical distancing as much as possible when in serving area lines.

- Cafeterias operate at reduced capacity with staggered schedules as much as possible.
Visitors

Visitors who must enter the school will be limited to the main office and must wear a face covering and follow all other required health and safety protocols.
Athletic events will follow all state and FCPH guidelines for participation and spectator attendance.

Events are subject to cancellation based on the Ohio COVID-19 Risk Level Guidelines for the Public.
RETURN TO SCHOOL

Financial Impact
Adjust & Adapt

As a reminder, plans are “at this moment”, and we will continue to re-evaluate based on evolving conditions, data about the status of the pandemic, and recommendations and guidance from public health authorities and the scientific community.