

# New Albany Middle School

## Grade 8 - Elective Options

Students must choose the equivalent of two full-year classes.  
Two semester classes equals a full year class.  
All class options meet daily.

# A

### SEMESTER CLASSES

**CHOOSE 0, 2 OR 4**

- ART
- CAREER CONNECTIONS
- COMPUTER TECH
- INTRODUCTION TO THEATER
- PHYSICAL EDUCATION
- STAGECRAFT
- WELLNESS

# B

### FULL-YEAR CLASSES

**CHOOSE 0, 1 OR 2**

- **FRENCH 1**  
*(Prerequisite of MAP Reading score in the 75th percentile or higher. DID NOT take French 1A in 7th grade, and teacher recommendation)*
- OR
- **FRENCH 1B**  
*(Prerequisite of French 1A, in -class performance of 76% or higher, and teacher recommendation)*
- **SPANISH 1**  
*(Prerequisite of MAP Reading score in the 75th percentile or higher. DID NOT take Spanish 1A in 7th grade, and teacher recommendation)*
- OR
- **SPANISH 1B**  
*(Prerequisite of Spanish 1A, in -class performance of 76% or higher, and teacher recommendation)*
- **MANDARIN CHINESE 1A**  
*(Prerequisite of MAP Reading score in the 75th percentile or higher. DID NOT take Mandarin Chinese 1A in 7th grade, and teacher recommendation)*
- OR
- **MANDARIN CHINESE 1B**  
*(Prerequisite of Mandarin Chinese 1A, in -class performance of 76% or higher, and teacher recommendation)*
- BAND
- CHOIR
- ORCHESTRA

Complete class descriptions and requirements are listed on the back of this document.  
Classes may be cancelled due to low number of requests, teaching staff availability, etc.

Possible Configurations



**ART (Semester):** This course focuses on both the elements and principles of art and emphasizes improving technical skills and craftsmanship in two and three-dimensional works of art. Students will investigate new ways to organize and manipulate new materials and tools to create two and three-dimensional works of art.

**BAND: (Year-long):** This class meets daily. This is a performance based class which requires multiple public performances both during school after school throughout the school year. Director will determine the student skill level for beginning, intermediate and advanced placement.

**CAREER CONNECTIONS:** This course offered in partnership with Eastland-Fairfield Career & Technical Schools is designed for students to explore their interests and aptitudes in 16 different career fields. Students will be involved in hands-on projects with local business involvement representing a variety of career and college pathways, while developing the framework in which to explore their own skills. They will explore the work world, assess their interests and abilities, and learn to make realistic decisions about their continuing education and career goals. This course focuses on several career fields and provides 21st Century workforce skills.

**CHOIR: (Year-long):** This class meets daily. This is a performance based class which requires multiple public performances both during school after school throughout the school year. Director will determine the student skill level for beginning, intermediate and advanced placement.

**COMPUTER TECH (Semester):** This course emphasizes six different strands of technology: Design and Engineering, Multimedia, Data Analytics and Productivity, Technology and Society, Robotics, and Programming/Coding. The course is formatted in a way that allows learners to go from their current level of expertise and move forward as quickly as possible. All learning is product-based and scaffolded in over 50 different modules/activities. The course will get learners ready for the more focused courses at the high school.

**\*FRENCH 1: Year-long** class that upon successful completion of the course each student will earn 1 high school credit.

**\*FRENCH 1B: Year-long** class that upon successful completion of the course each student will earn .5 high school credit. Prerequisite - French 1B and teacher recommendation.

**\*MANDARIN CHINESE 1A: Year-long** class; upon successful completion of this course, each student will earn .5 high school credit. Students must take 1B in high school to complete the full high school credit. Students must meet course selection requirements.

**ORCHESTRA: (Year-long)** This class meets daily. This is a performance based class which requires multiple public performances both during school after school throughout the school year. Director will determine the student skill level for beginning, intermediate and advanced placement.

**\*PHYSICAL EDUCATION (Semester):** This class will highlight the significance of lifetime physical fitness, leisure time activities and sportsmanship. Lifetime activities will focus on court and field games. This course bases instruction and assessment from the high school Ohio State Standards for Physical Education in alignment with NASPE. **Students will earn .25 High School Credit upon completion.**

**\*SPANISH 1: Year-long** class that upon successful completion of the course each student will earn 1 high school credit.

**\*SPANISH 1B: Year-long** class that upon successful completion of the course each student will earn .5 high school credit. Prerequisite - Spanish 1A and teacher recommendation

**STAGECRAFT (Semester):** This course teaches fundamental construction techniques and design skills used in the modern theatre. At the beginning of the year, students will learn the intrinsic technical components of a theatre and become acquainted with the elements of a Scene Shop, including the function and proper usage of all equipment and tools. Safety in the theatre also is a crucial component of this first unit. After this first unit, students learn specific techniques, construction of flats (Hollywood and Standard), platforms, stairs, etc. will be taught. They will learn the basics of set design and will design a mock set for one of the Drama Department's productions, elements of lighting and its design, painting techniques, properties design, sound design, and stage management are all additional topics to be covered. Students have a unique opportunity in this course to collaborate with professional theatrical designers and technicians through our partnership with CAPA and our productions. They will work on individual projects as well as the technical elements for the musicals/plays produced by the New Albany High School Drama Department. Though all coursework is done in class, students have the option of joining the crew for the extracurricular productions.

**THEATER, INTRODUCTION TO (Semester):** Drama students will be introduced to the fundamentals of acting and script analysis through a variety of creative classroom activities, including ensemble building games, pantomime, improvisation, storytelling, voice & diction, and monologue/scene work. An emphasis will be placed on the structural breakdown of plays/musicals to foster an understanding of how stories work and how characters fit into those stories. A primary goal of this course is to develop students' 21st century skills, which include: collaboration; creativity and imagination; critical thinking; effective oral / written communication; problem solving, and spontaneity. In addition to having the opportunity to demonstrate their knowledge in the classroom, students may elect to participate in our International Thespian Society troupe as well as New Albany High School theatrical productions. These activities are extracurricular, taking place after school hours, and are not a requirement for this course.

**WELLNESS (Semester):** Wellness class is a combination of fitness, individual/team sport, and lifetime activity. Students will also participate in mental health, decision making, nutrition, and disease prevention classes throughout the semester. Many activities will be explored during classtimes including but not limited to: racquet sports, dancing, golf, track and field, walking/jogging, disc golf and handball. Team sports and activities include but are not limited to: flag football, tag rugby, lacrosse, basketball, volleyball, hockey, softball, invasion games, fitness and other team activities.